

## Zahlen bis 100

### **Lehr- und Lernziele: Aufbau des ZR 100**

Bildhafte Darstellung von Zahlenmengen mit Hilfe von Zehnerstangen und Einerwürfeln;  
Orientierung im Zahlenraum; Zahlen-/ Mengenvergleiche; Zahlenfolgen, Zahlenreihen;  
Zuordnung: Menge/ Zahl

### **Kurzbeschreibung:**

Sämtliche Arbeitsblätter laminieren und ausschneiden; eventuell auf der Rückseite mit Kontrollpunkten versehen.

Ich verwende dieses Bild- und Zahlenmaterial seit Jahren zusätzlich zum gängigen Legematerial aus Holz „Zehnerstangen und Einerwürfeln“.

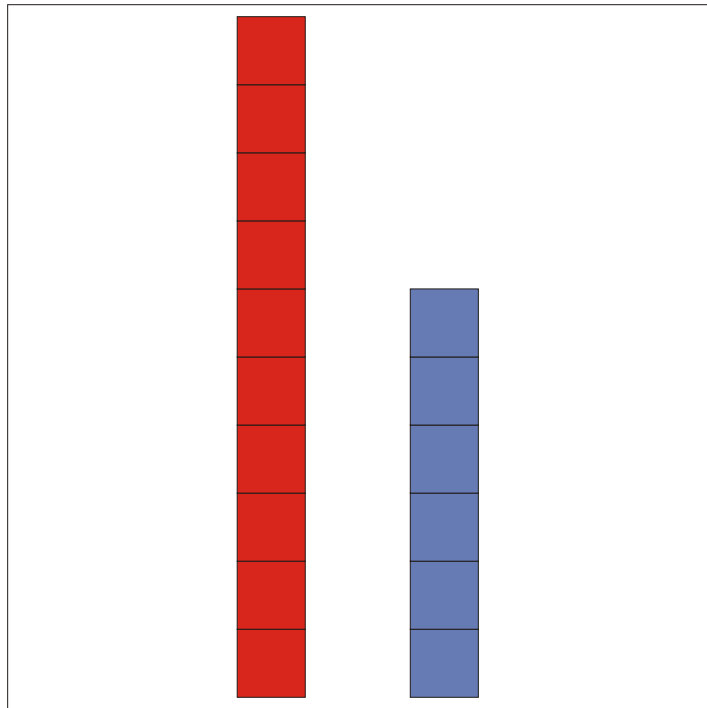
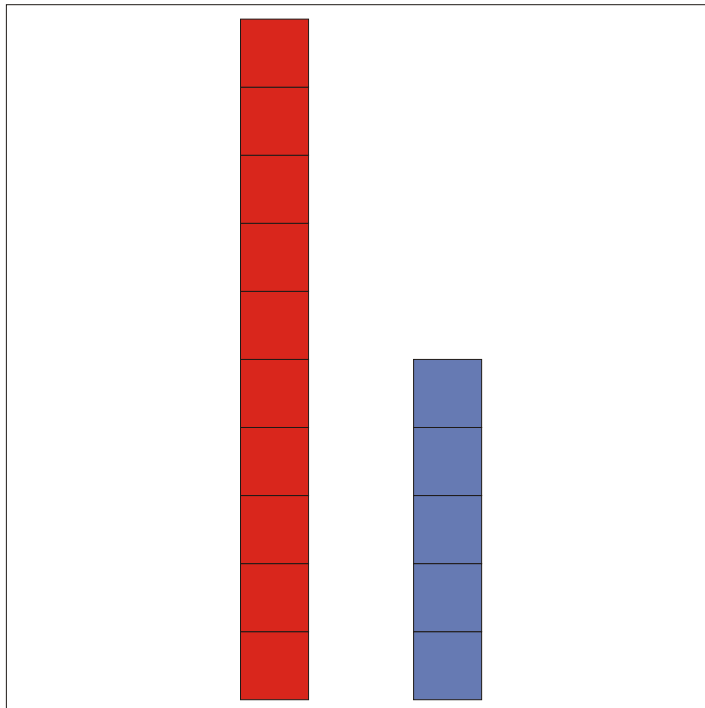
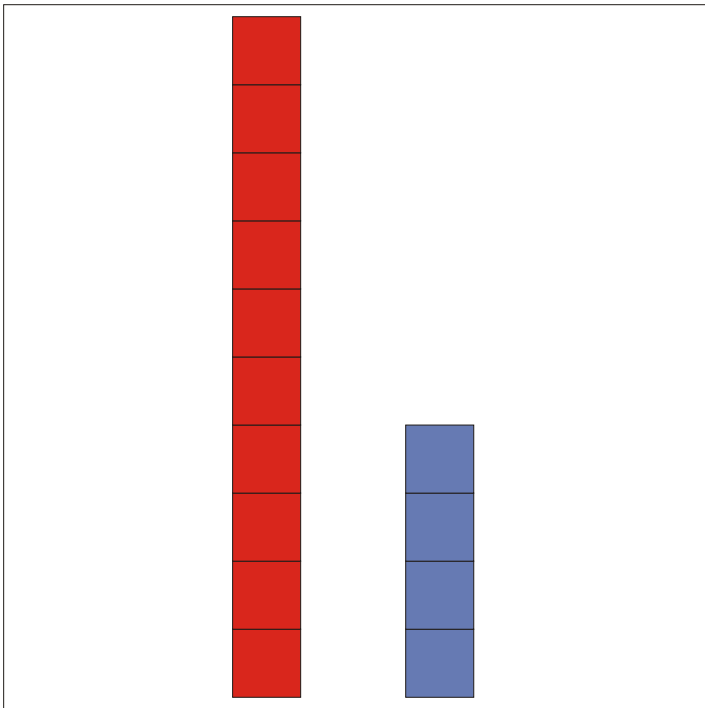
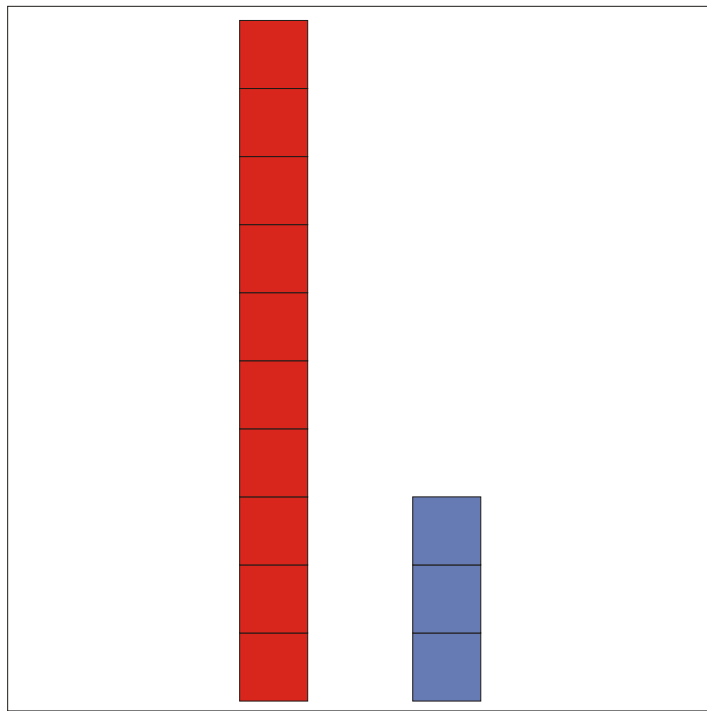
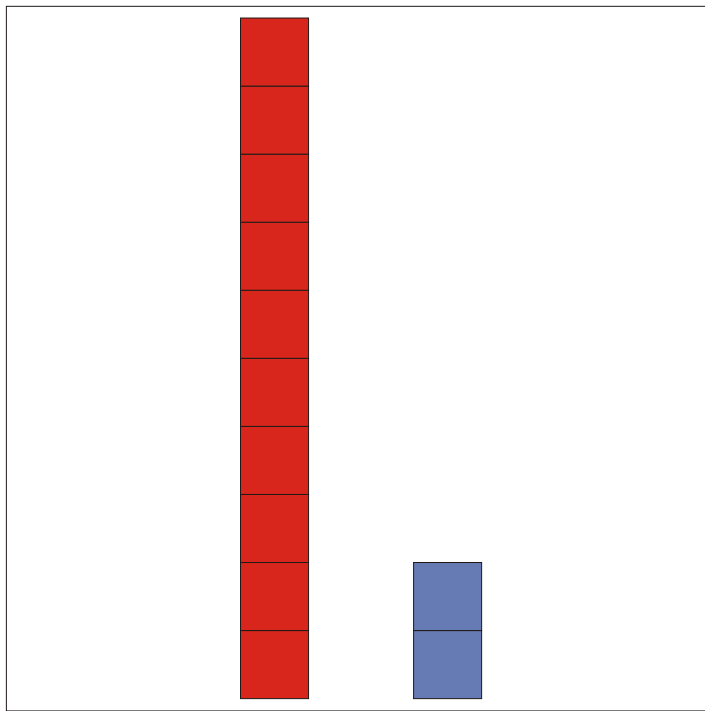
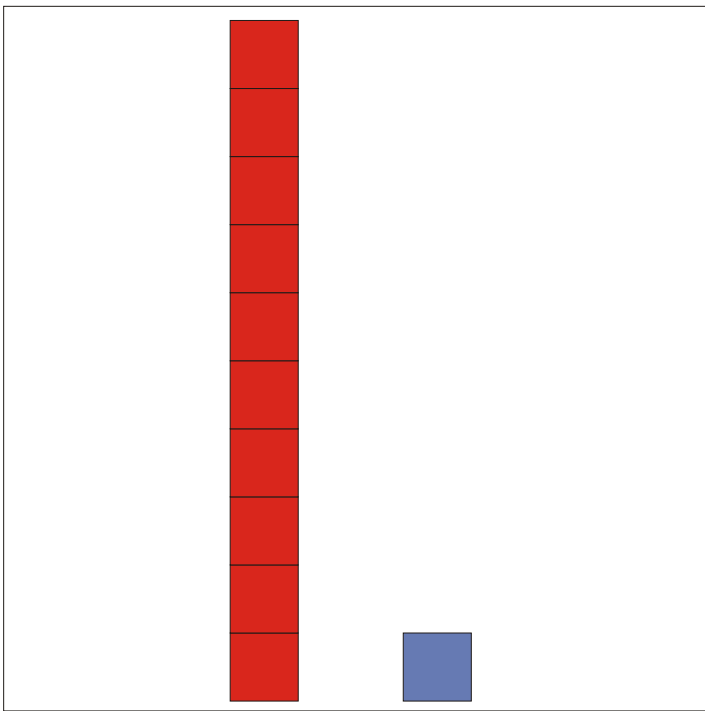
Kinder legen Zahlen bis 100 mit dem Holzmaterial, ordnen die entsprechenden Bild- und Zahlenkarten zu ...

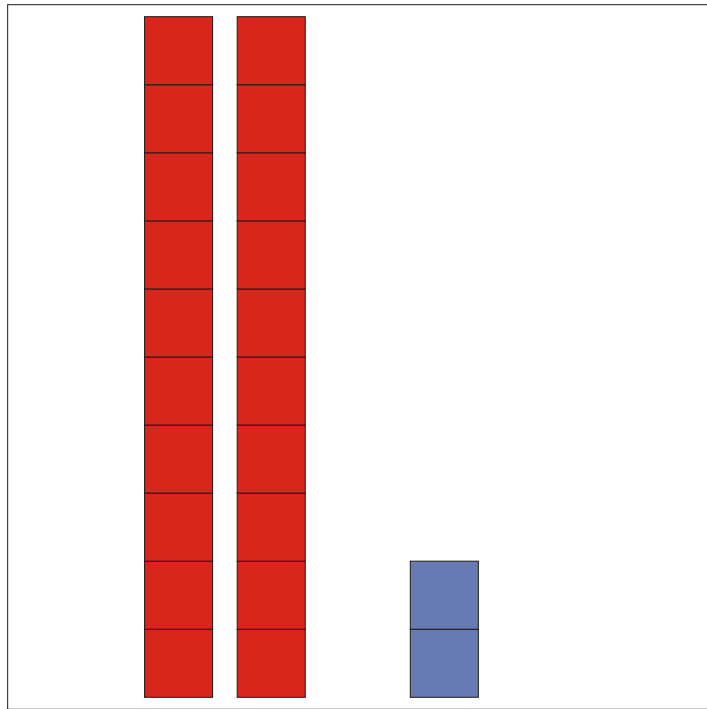
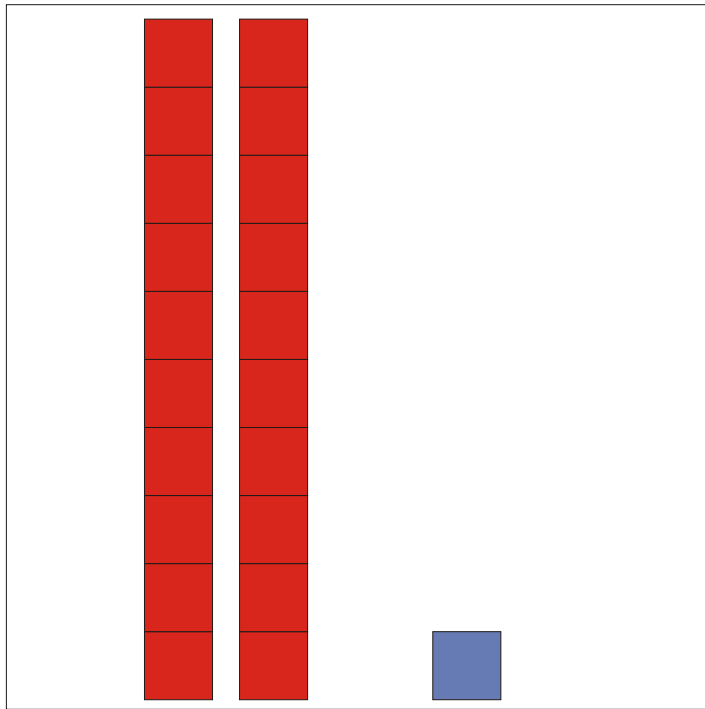
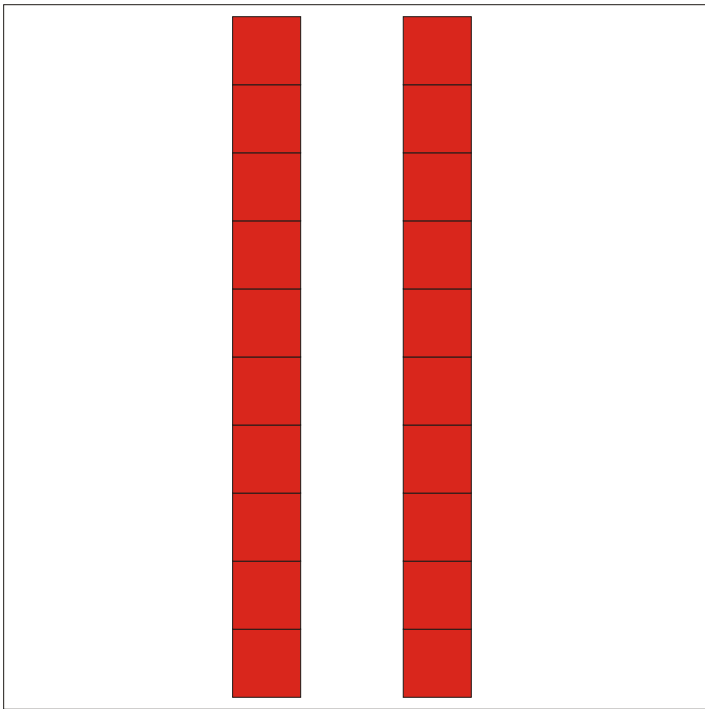
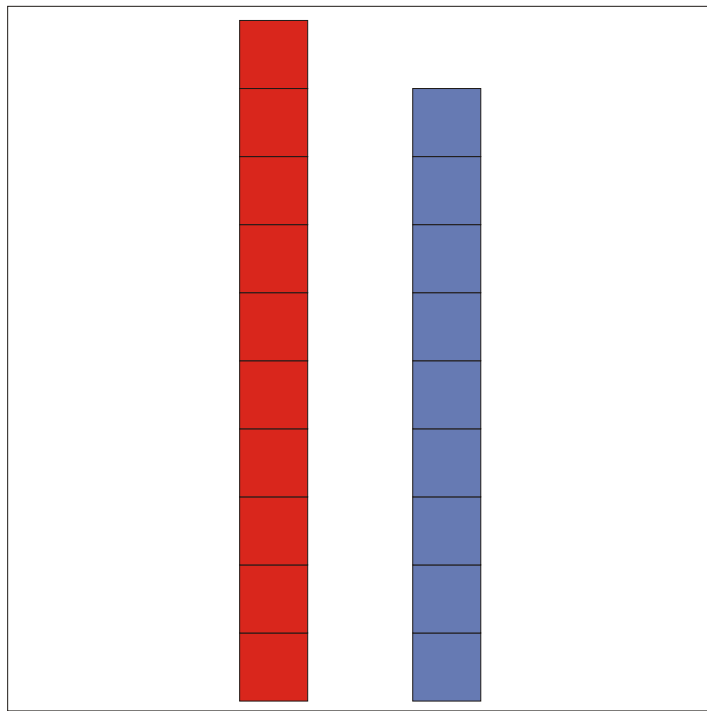
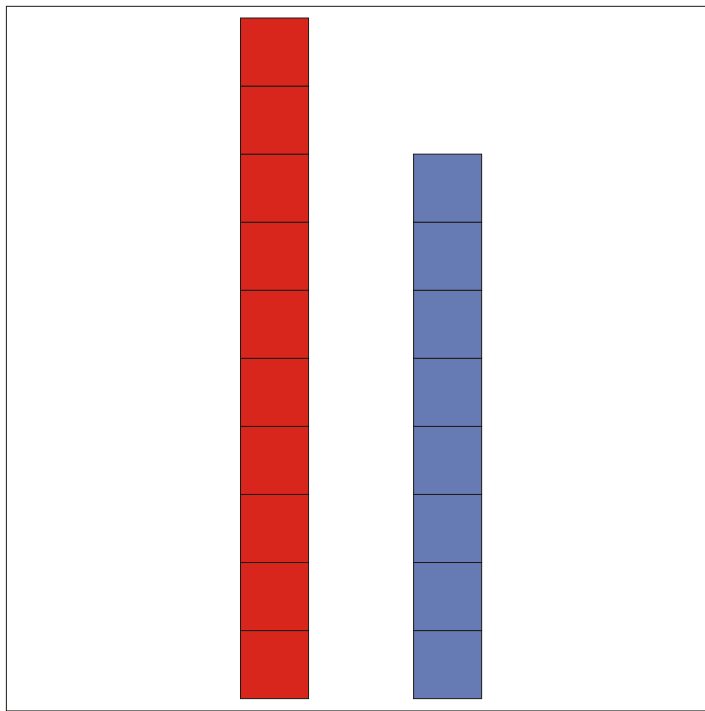
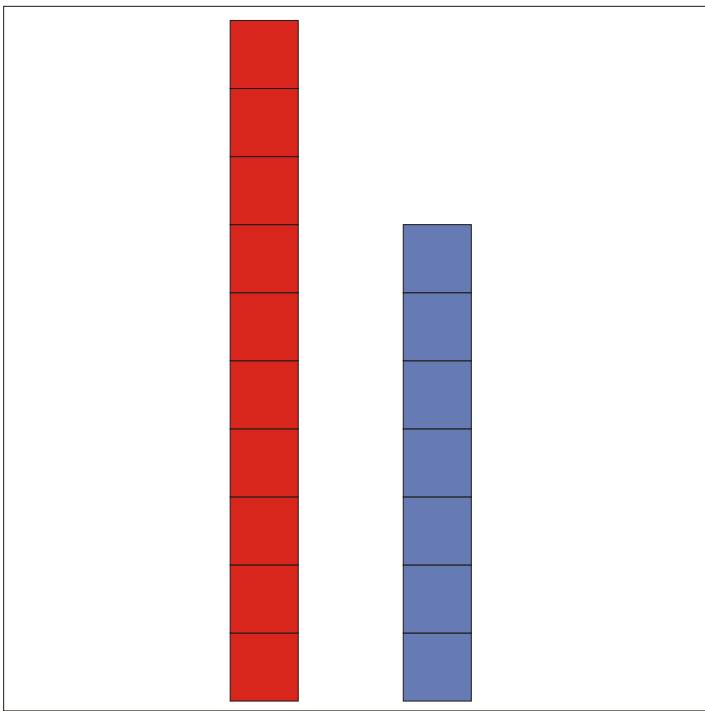
Das von mir hergestellte Legematerial lässt vielfältige Einsatzmöglichkeiten zu. Die Lehrkraft kann es zur Erarbeitung des ZR 100 verwenden, oder die Kinder können damit selbstständig im offenen Unterricht arbeiten.

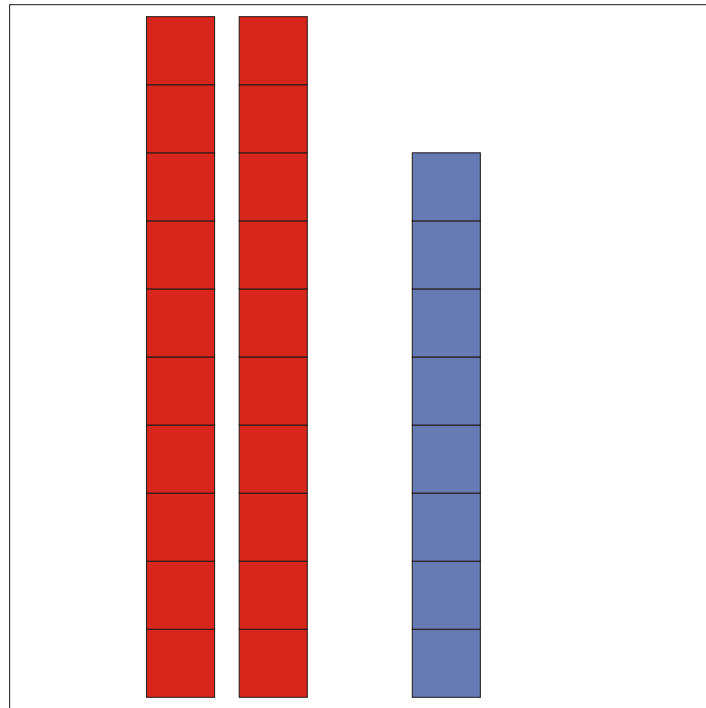
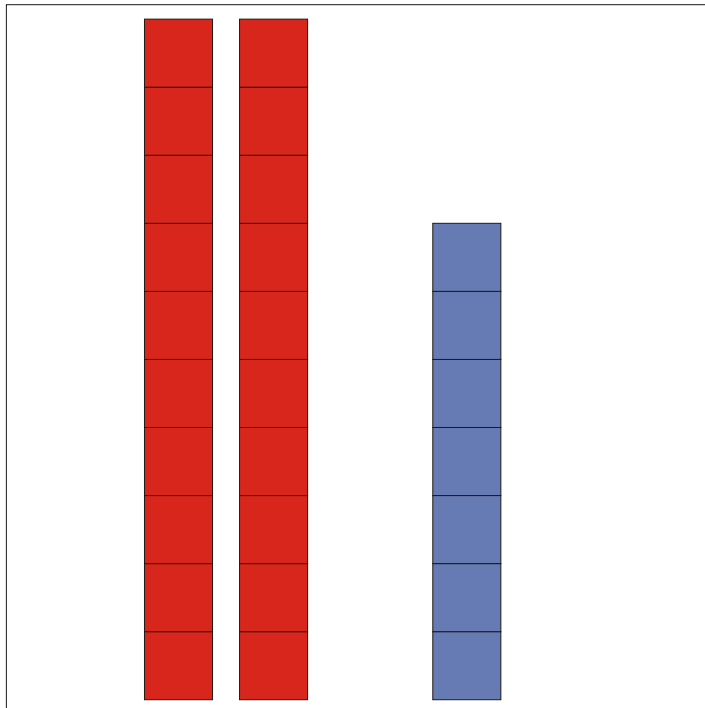
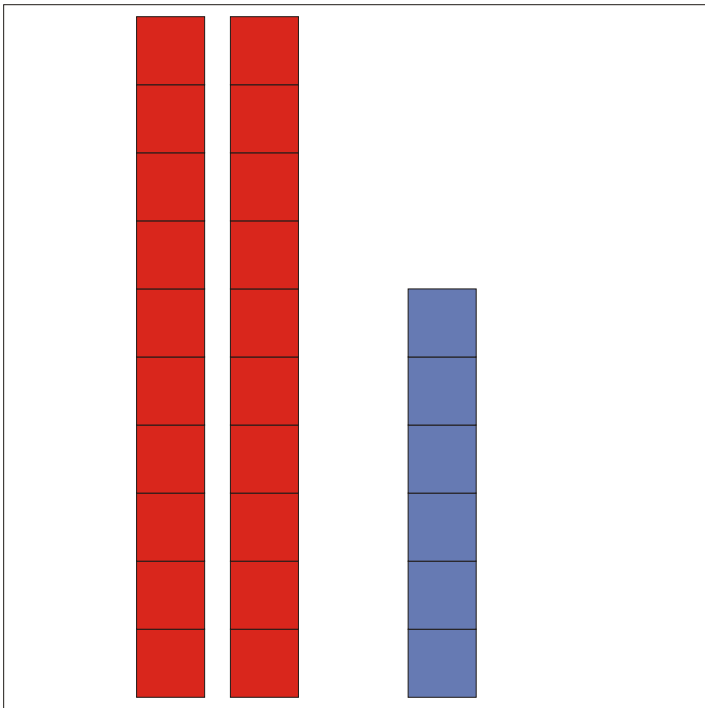
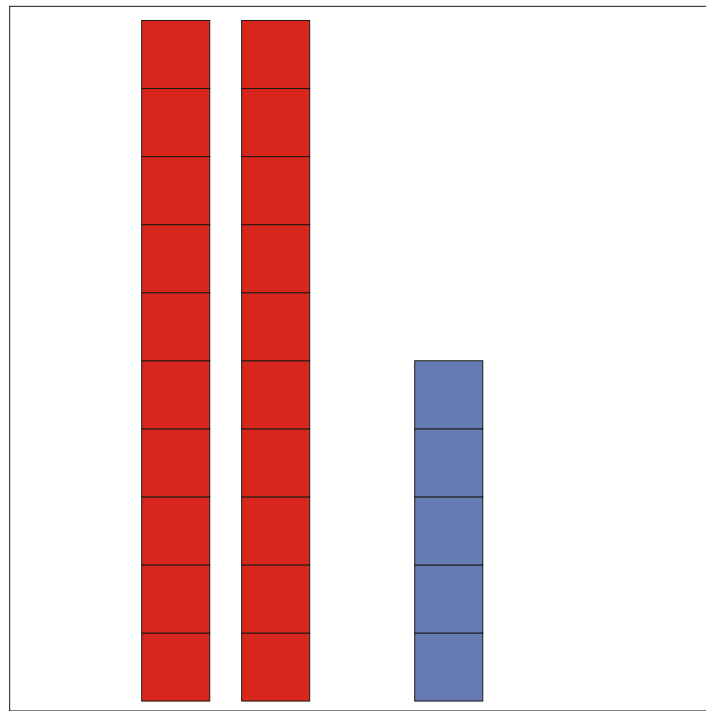
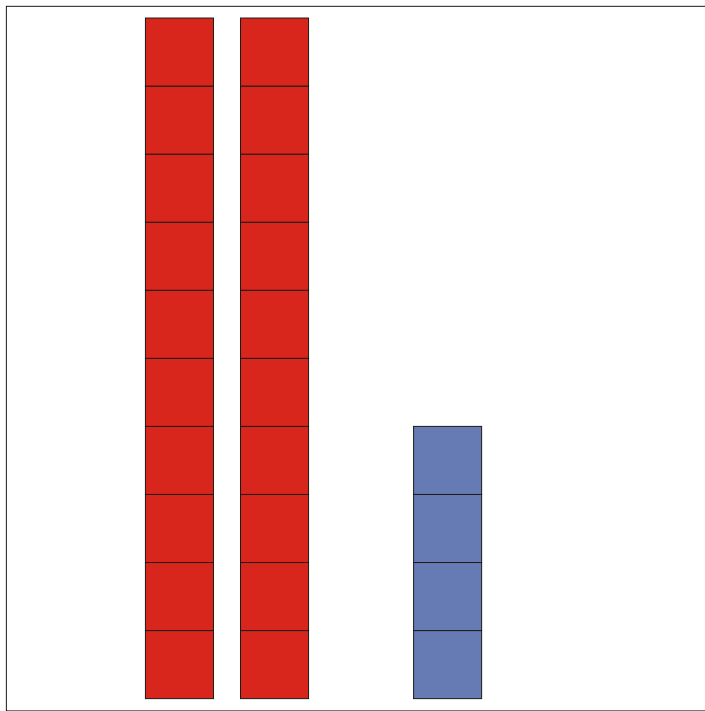
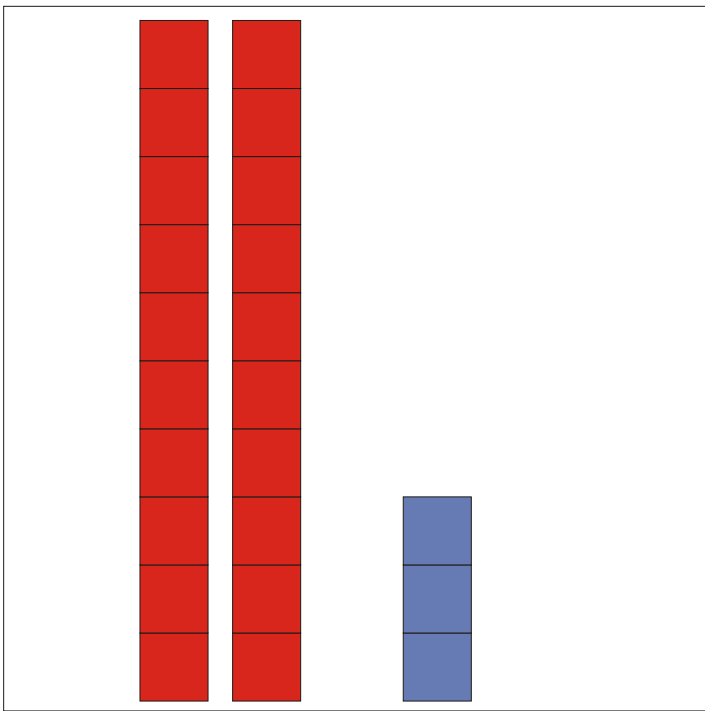
Das Legematerial eignet sich auch zur Wiederholung und Festigung der Zahlen bis 100 sowie für den Einsatz in der Arbeit mit Sonderschulkindern.

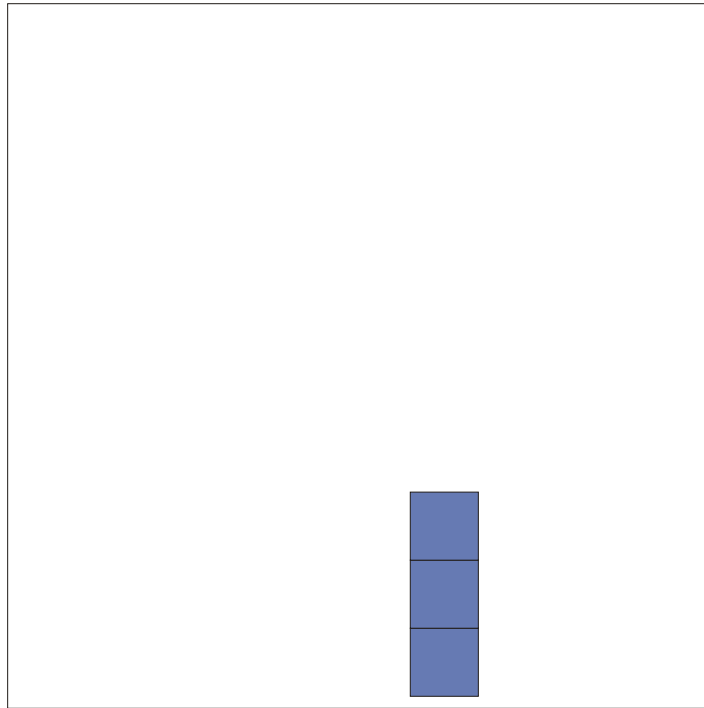
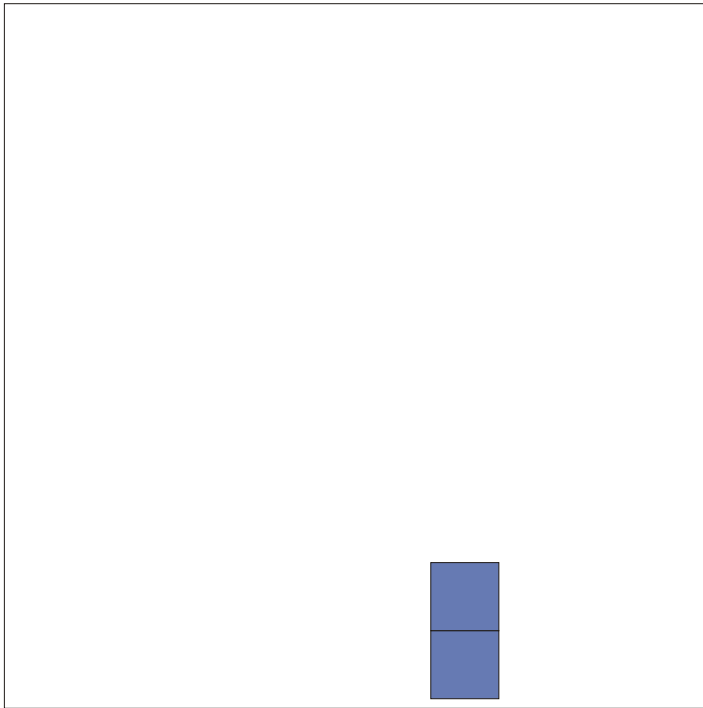
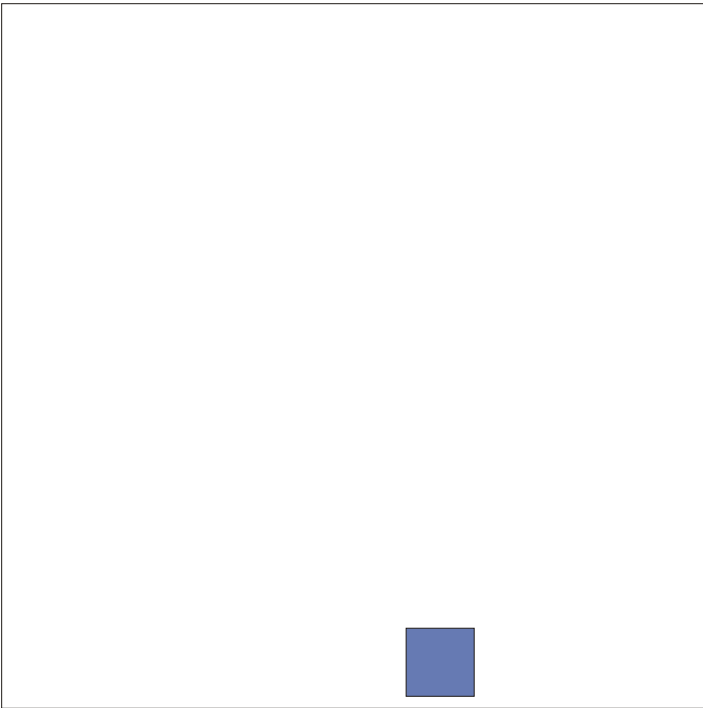
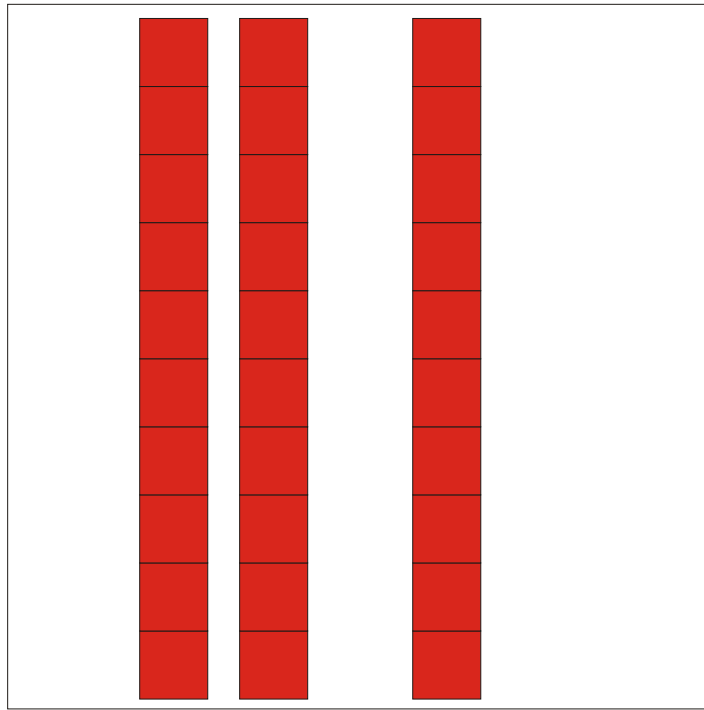
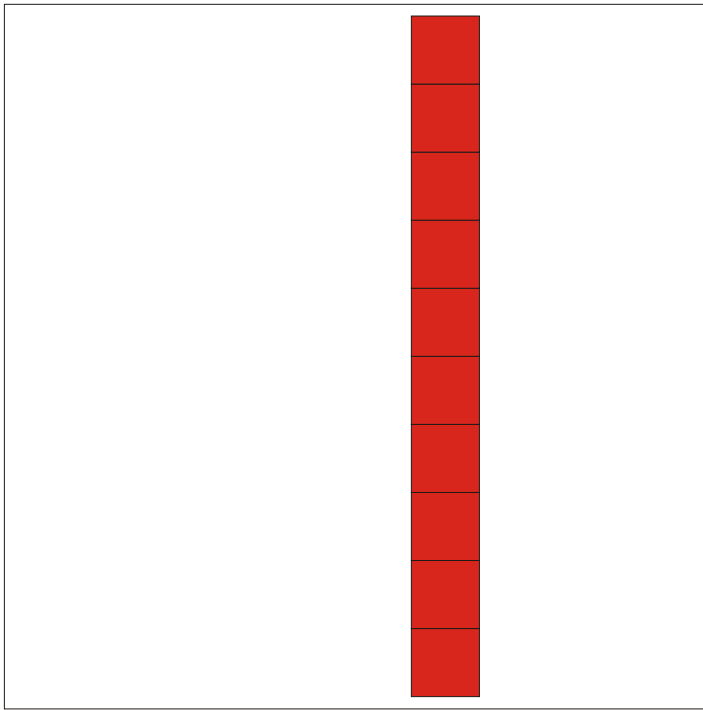
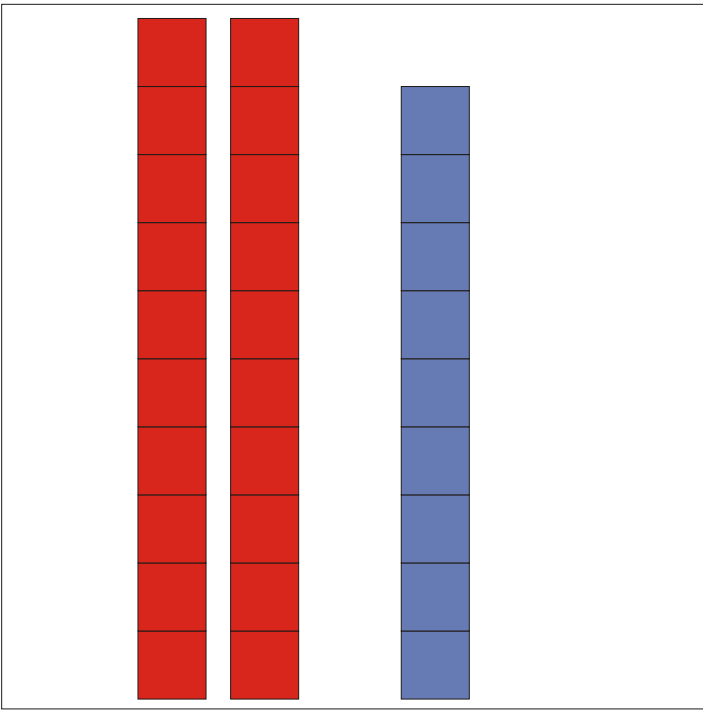
Die Karten können aber auch in einer Spielform eingebaut werden (z.B. Memory). Der Fantasie der LehrerInnen sind keine Grenzen gesetzt ...

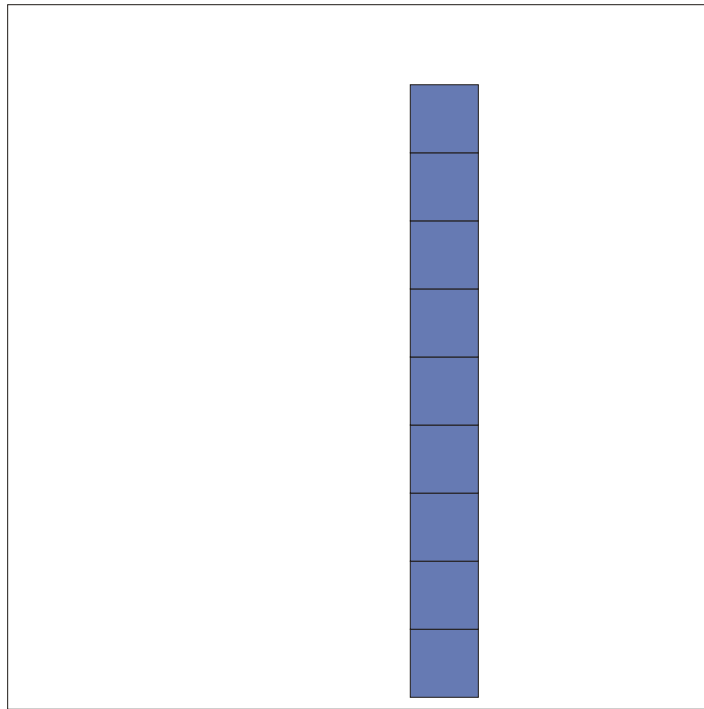
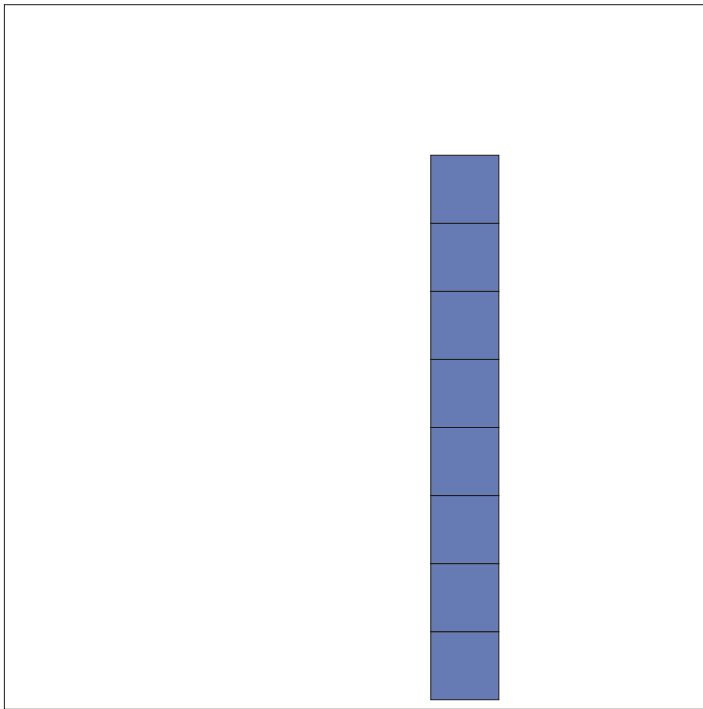
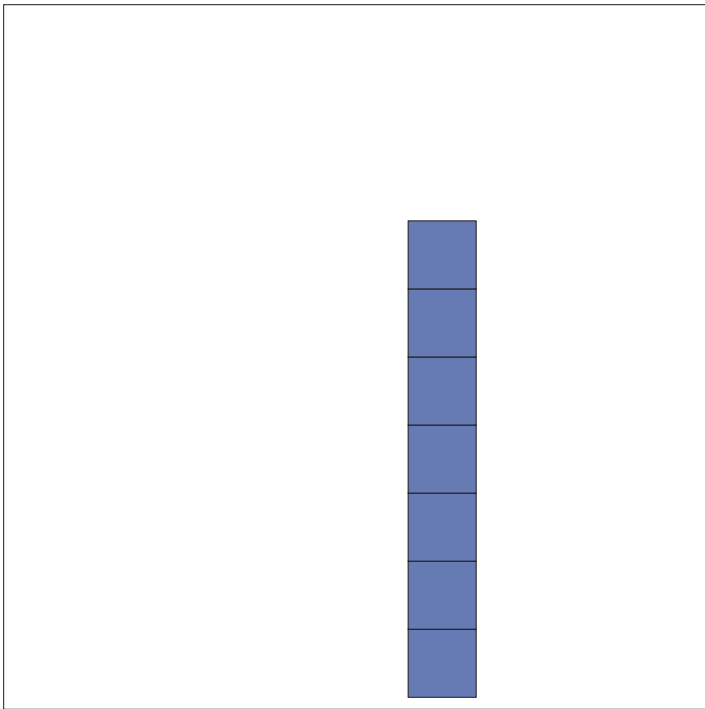
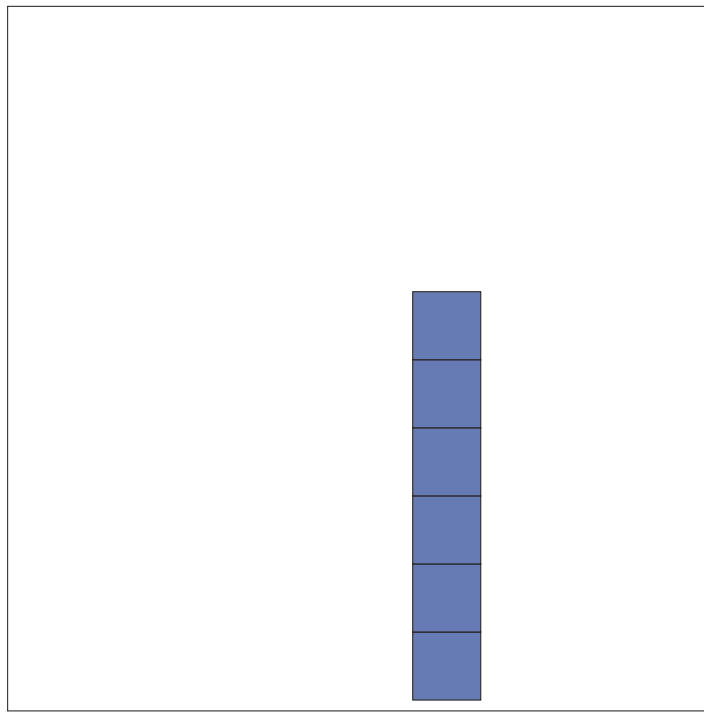
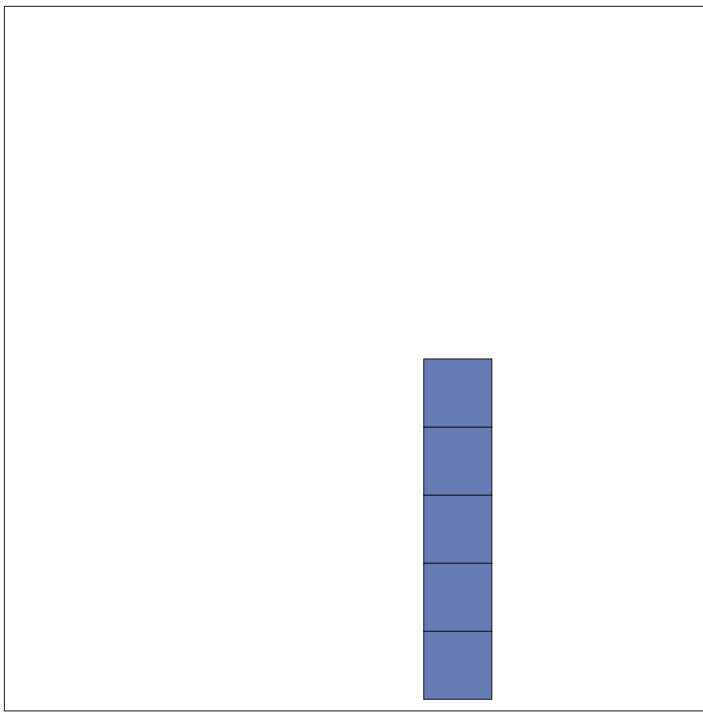
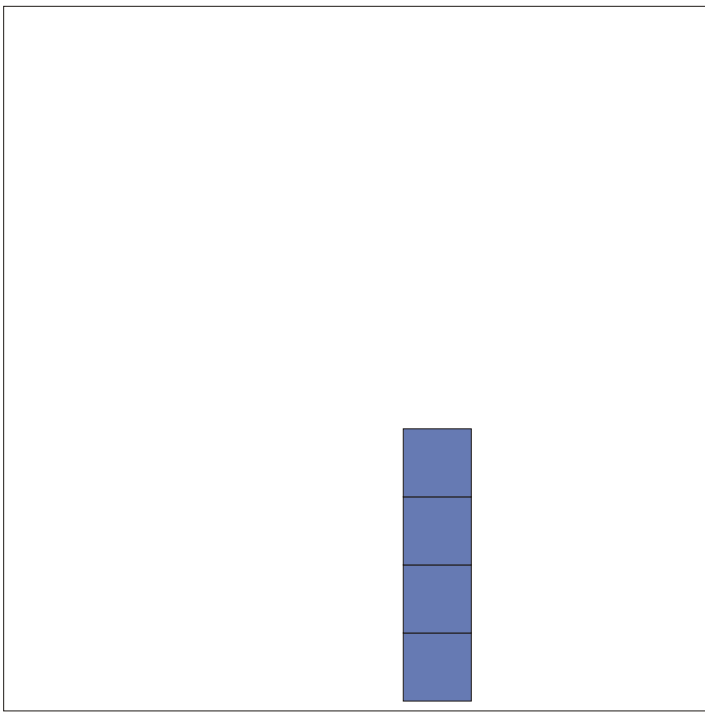
**Sonja Mörwald**

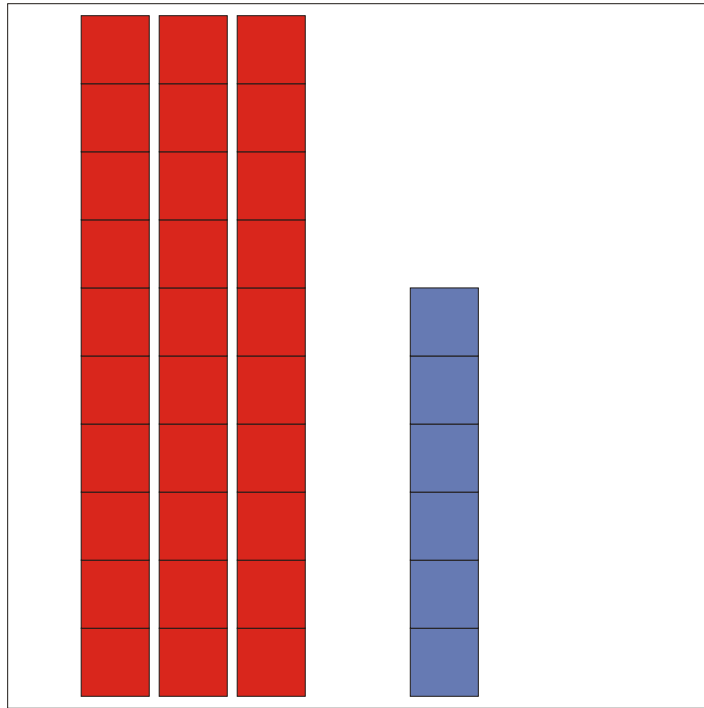
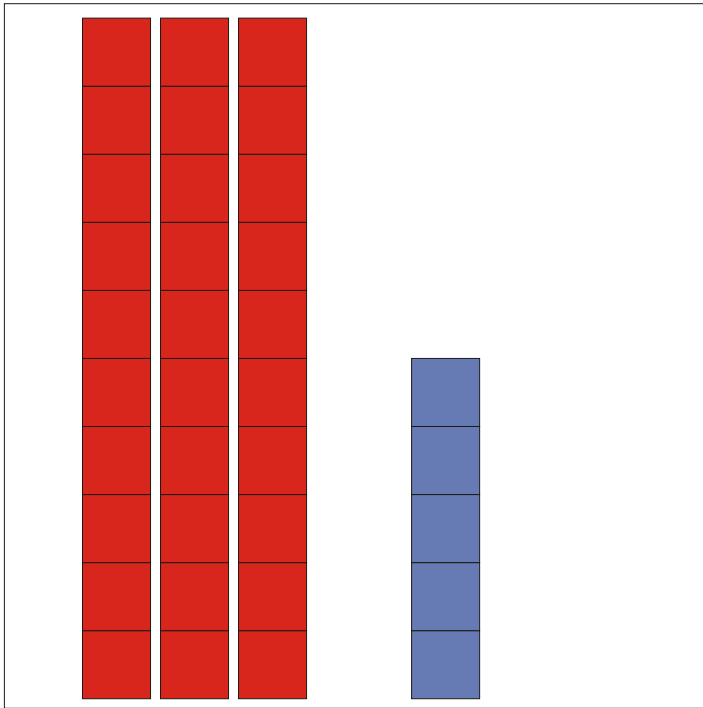
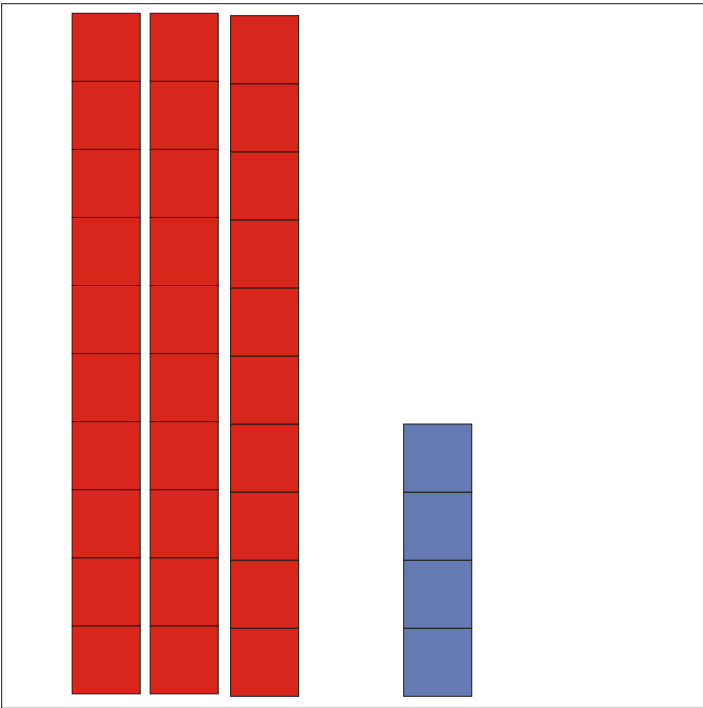
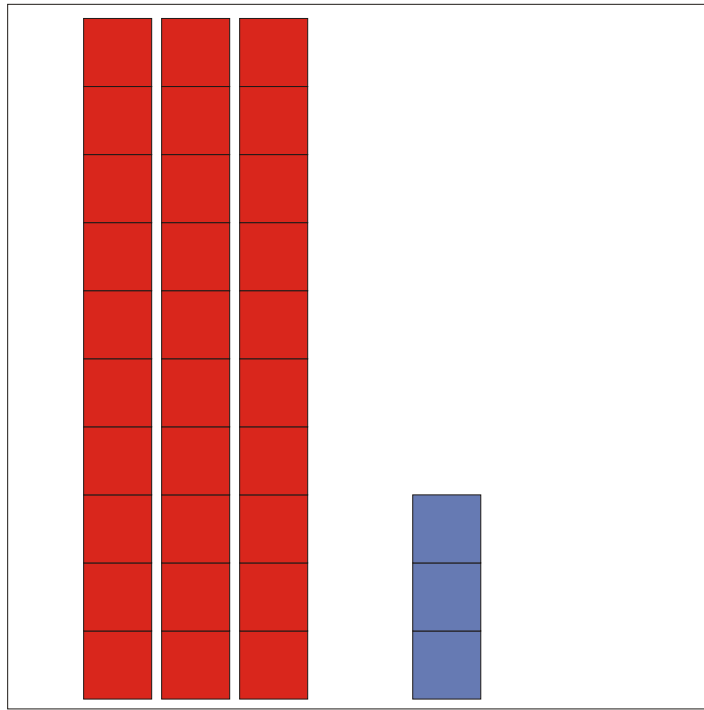
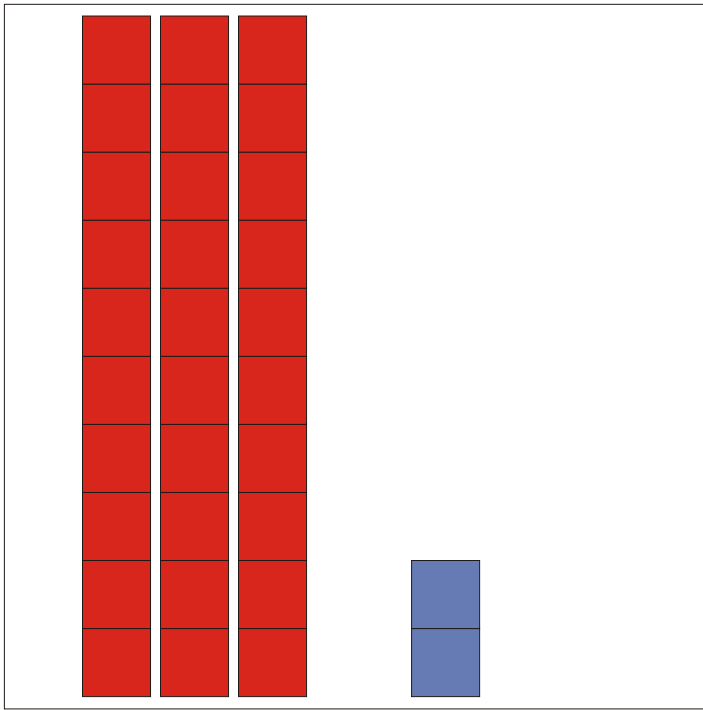
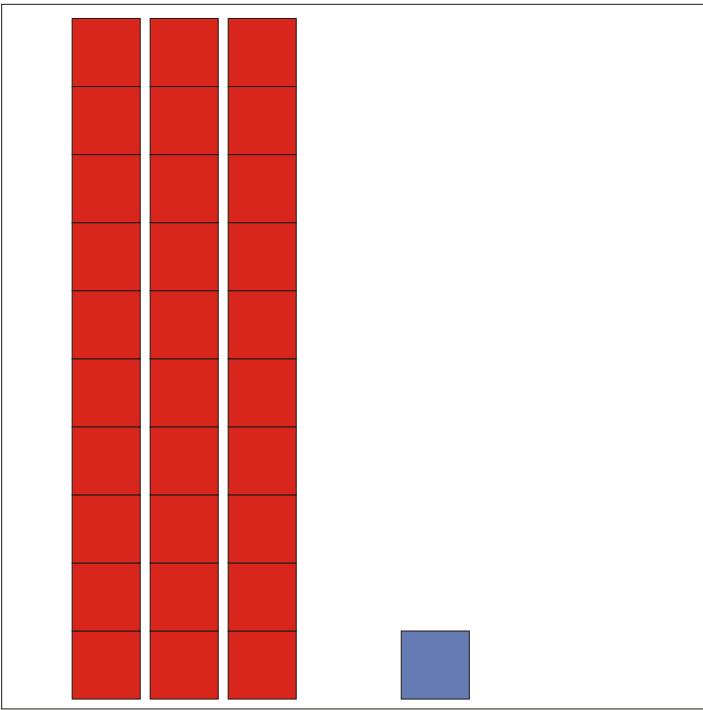


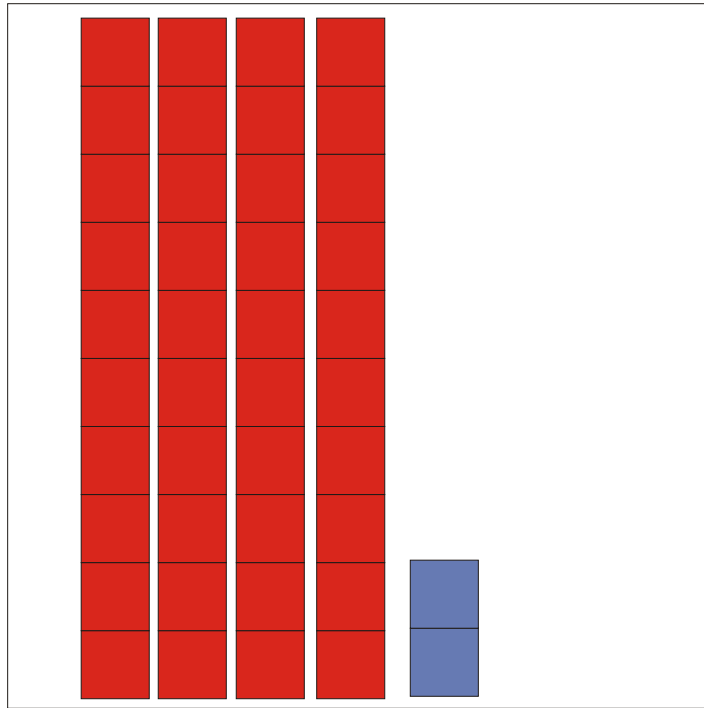
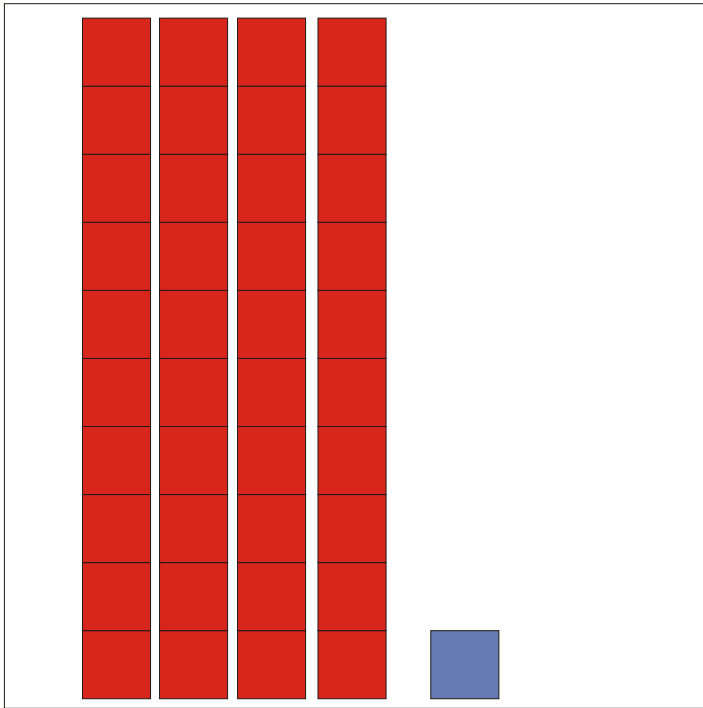
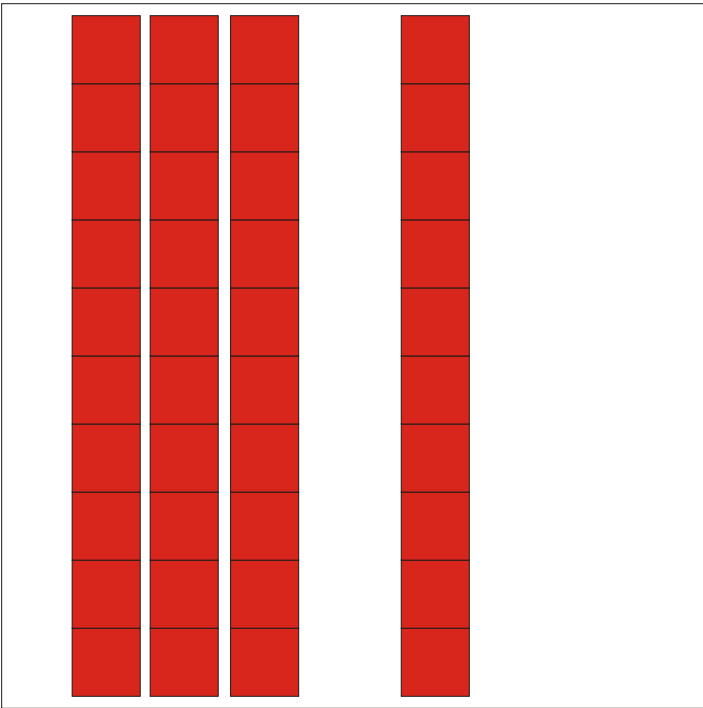
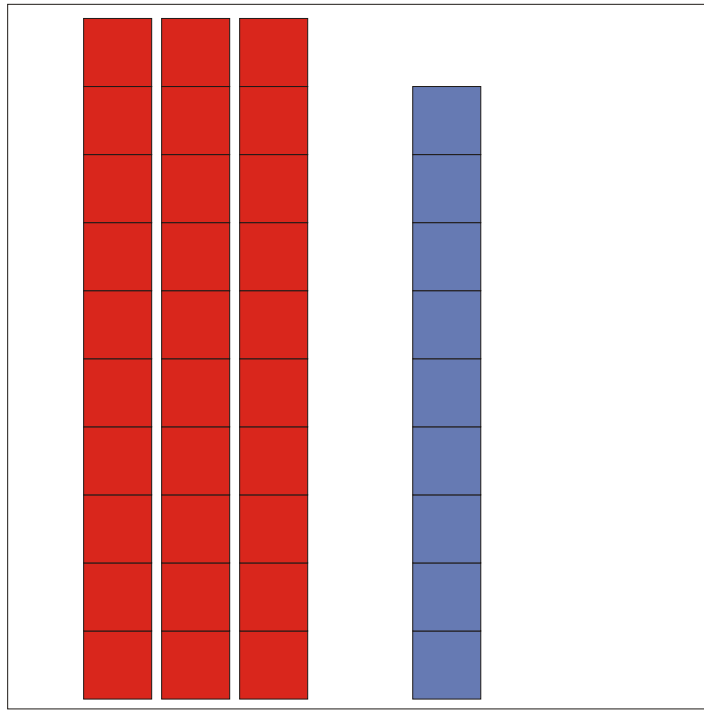
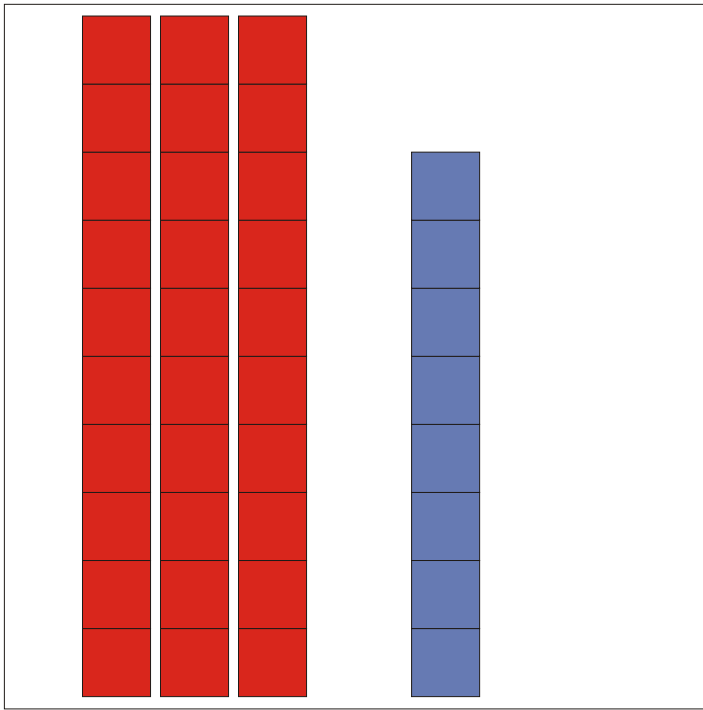
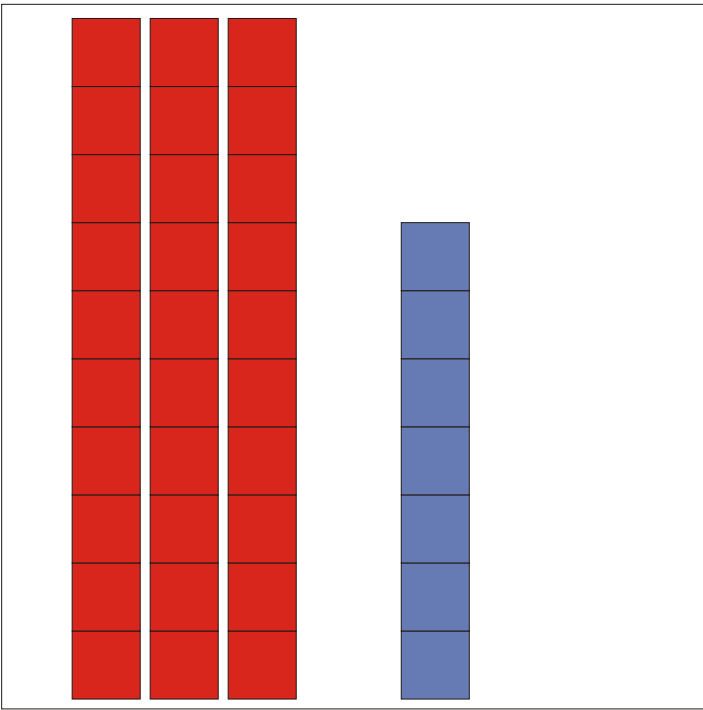




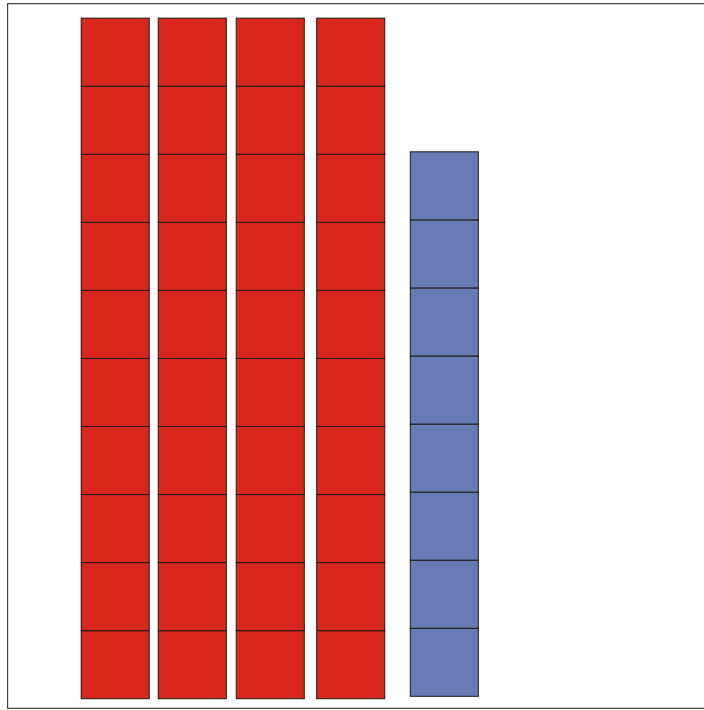
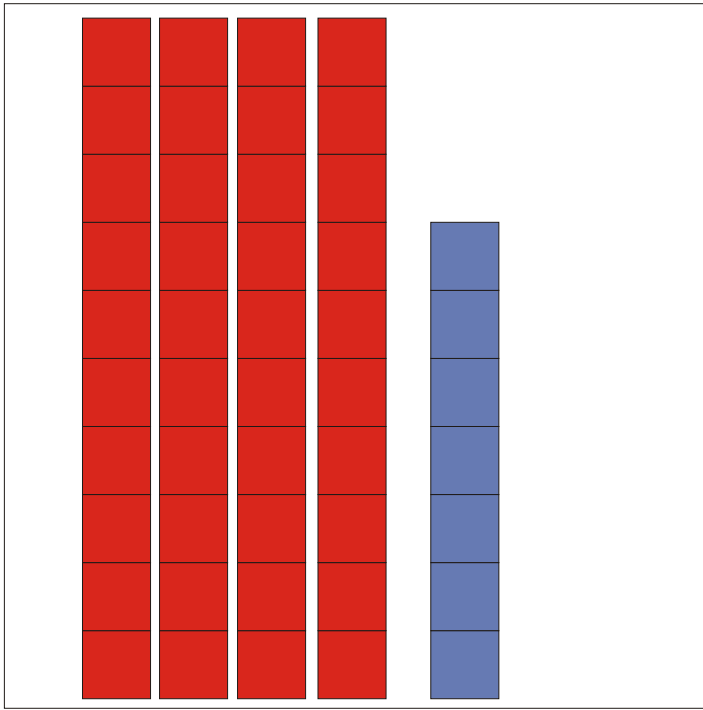
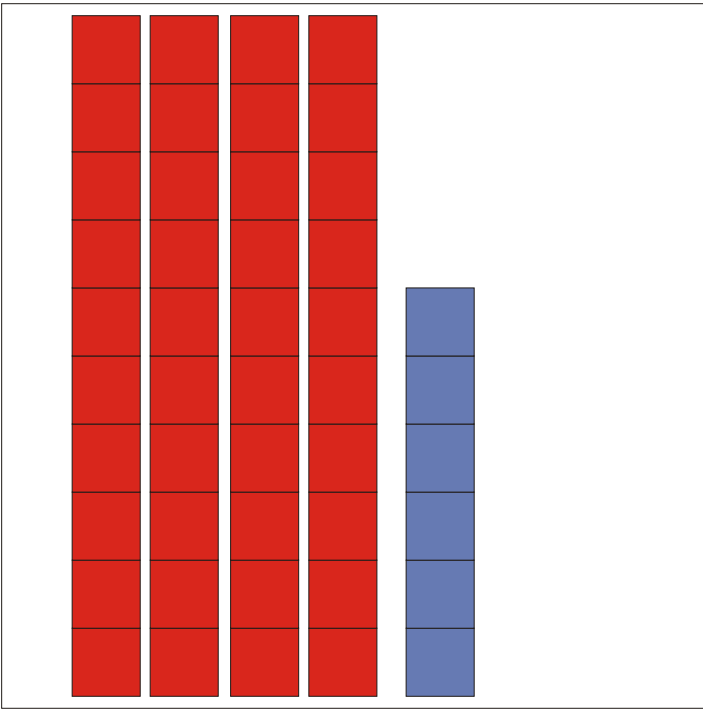
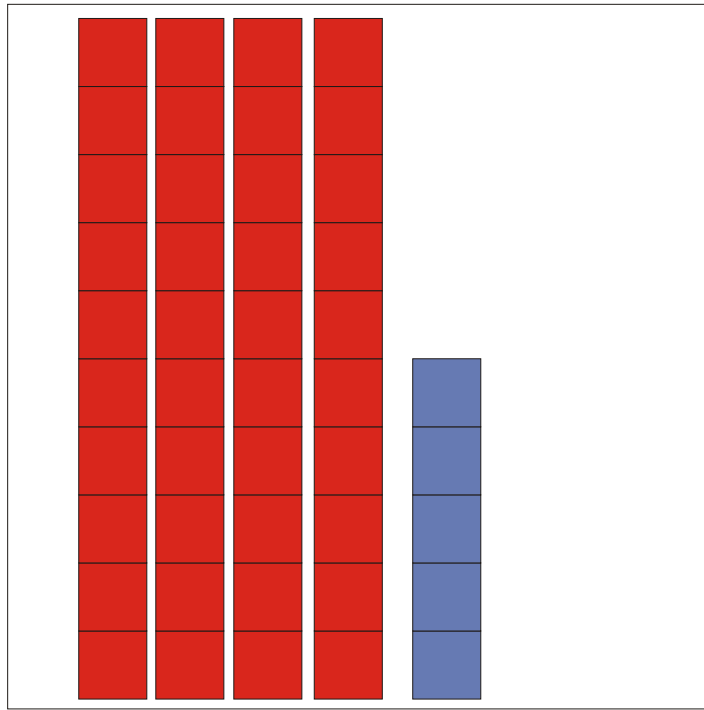
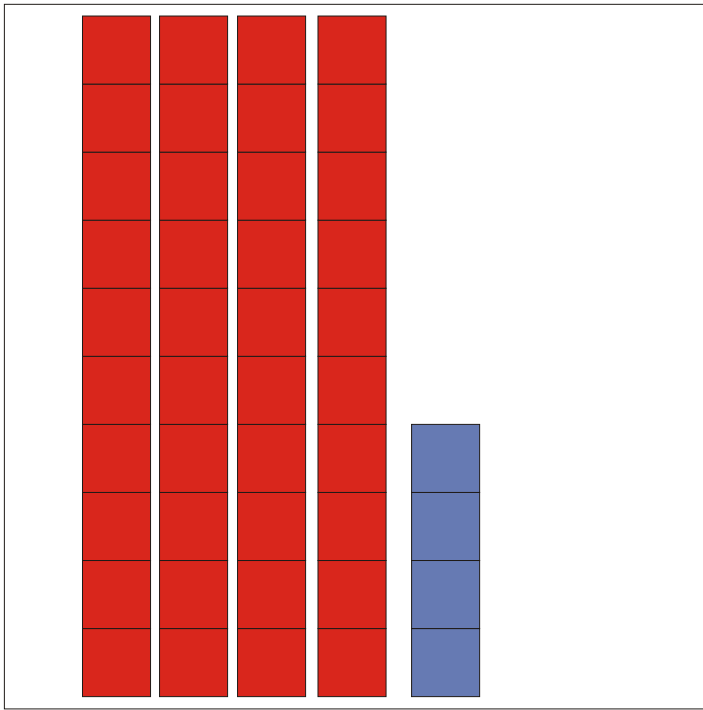
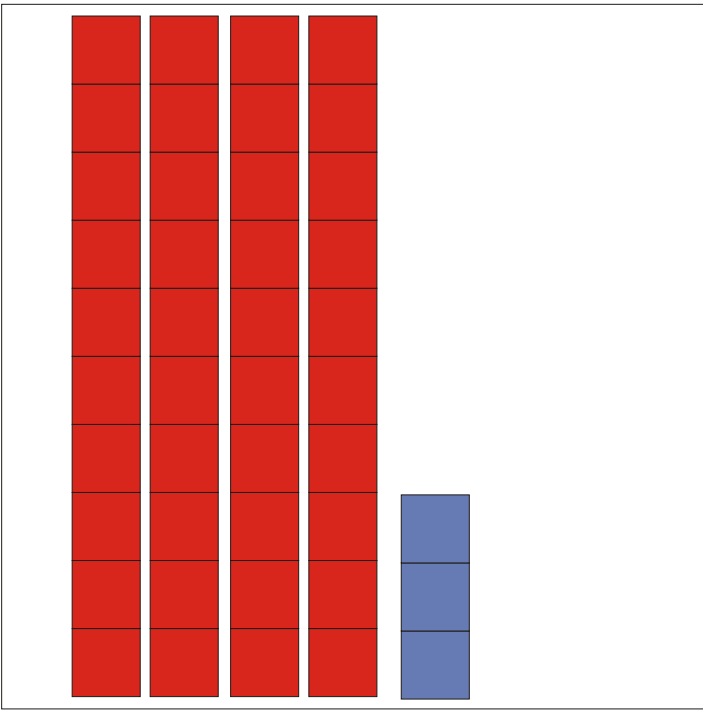


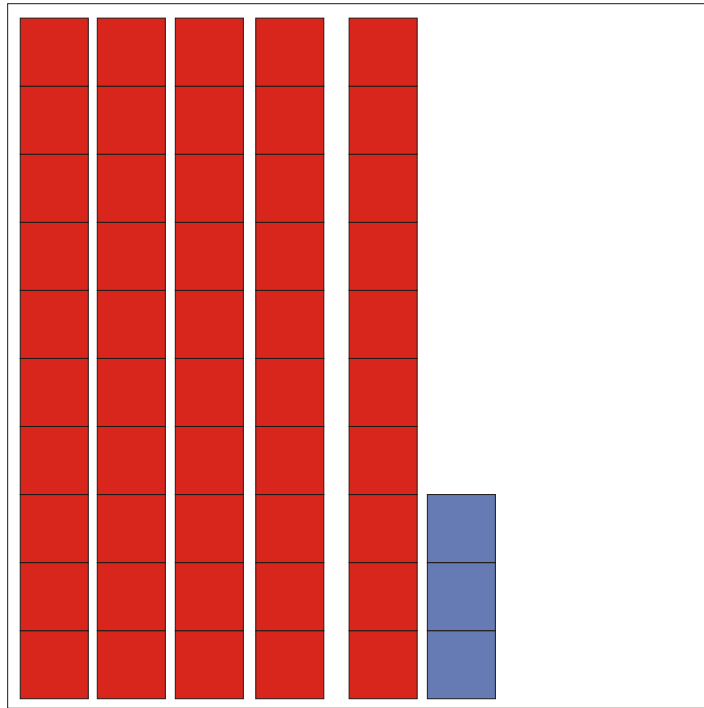
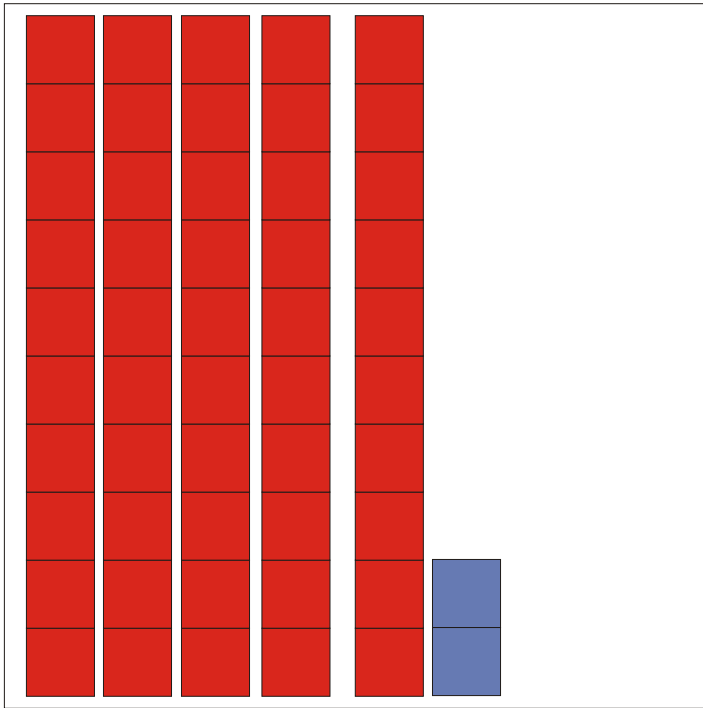
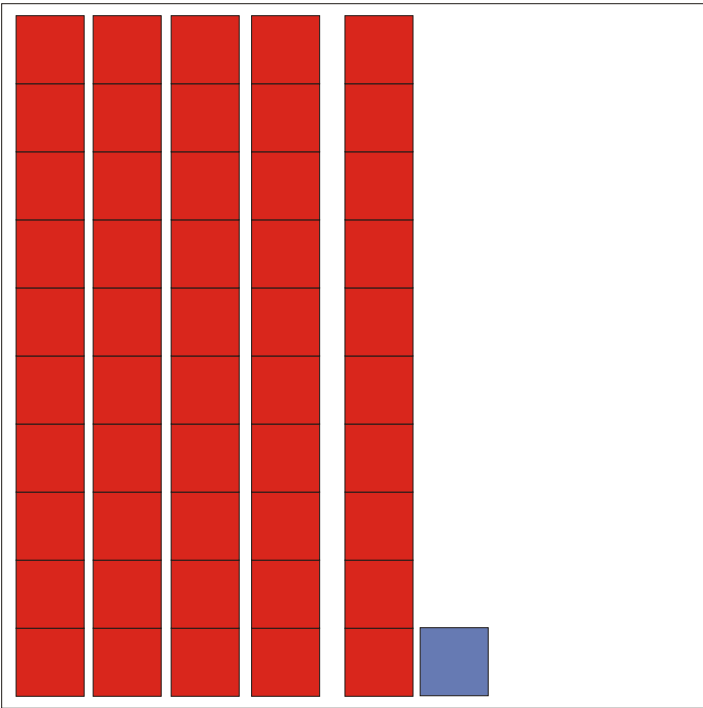
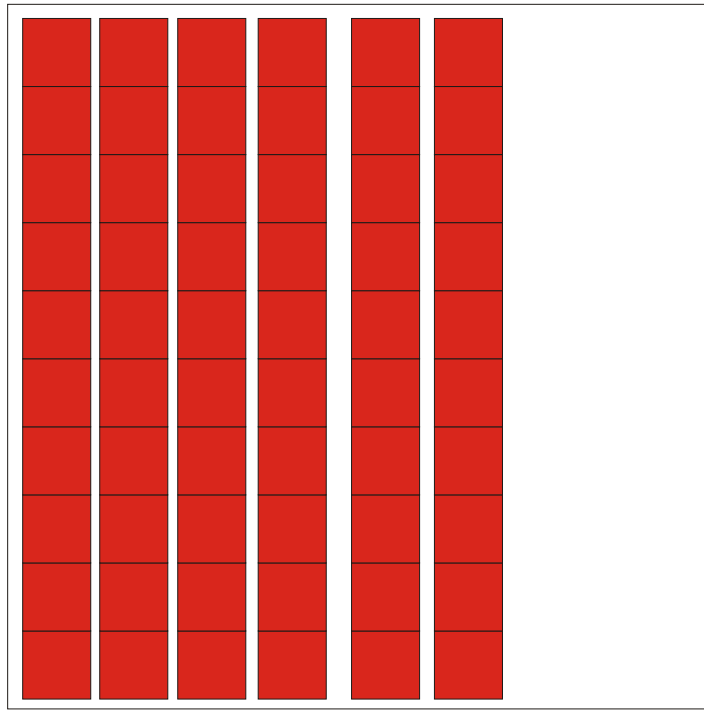
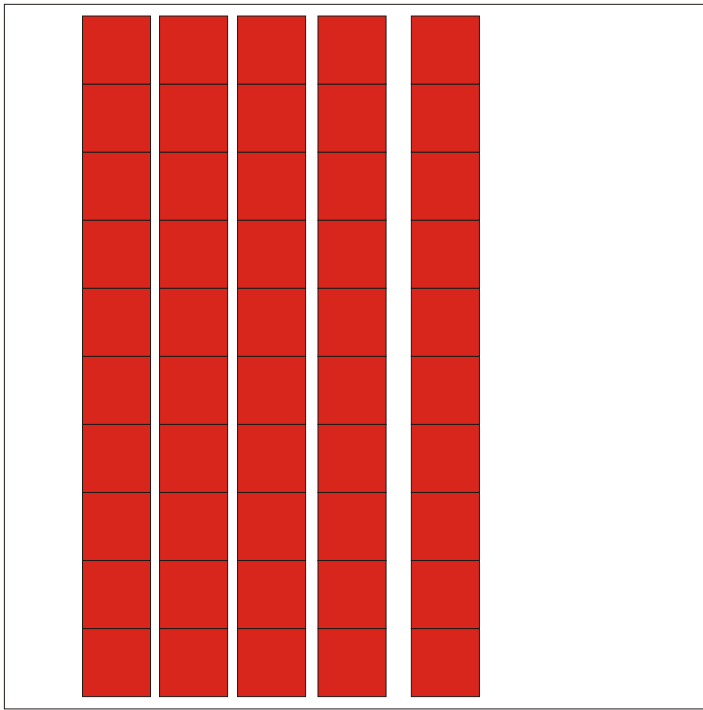
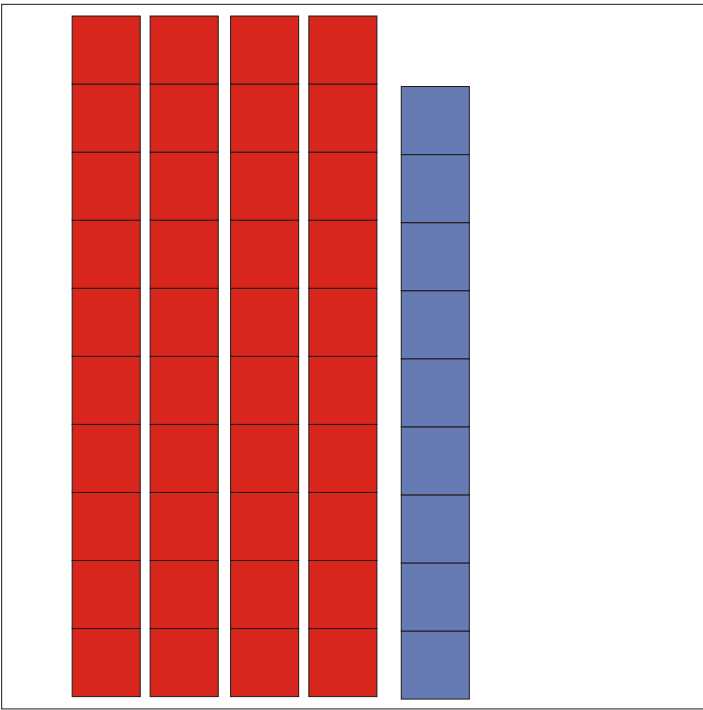


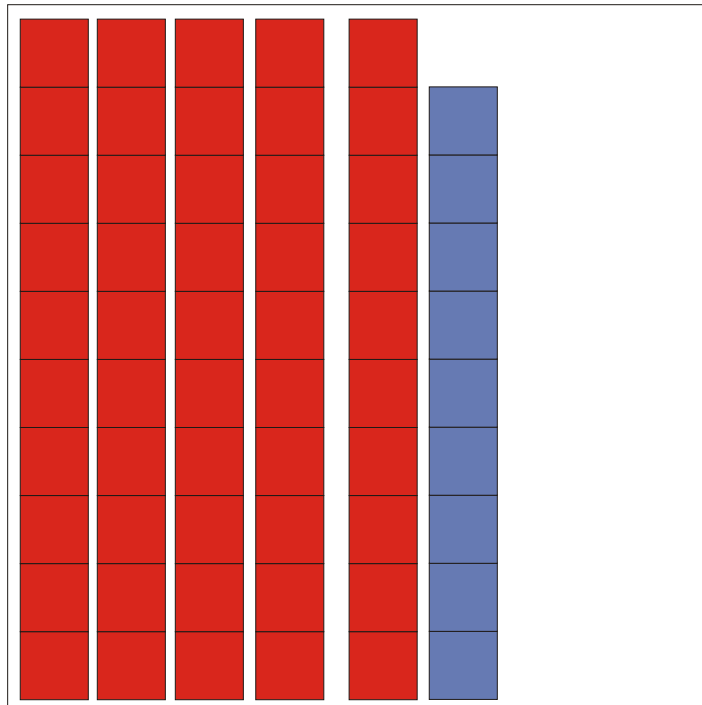
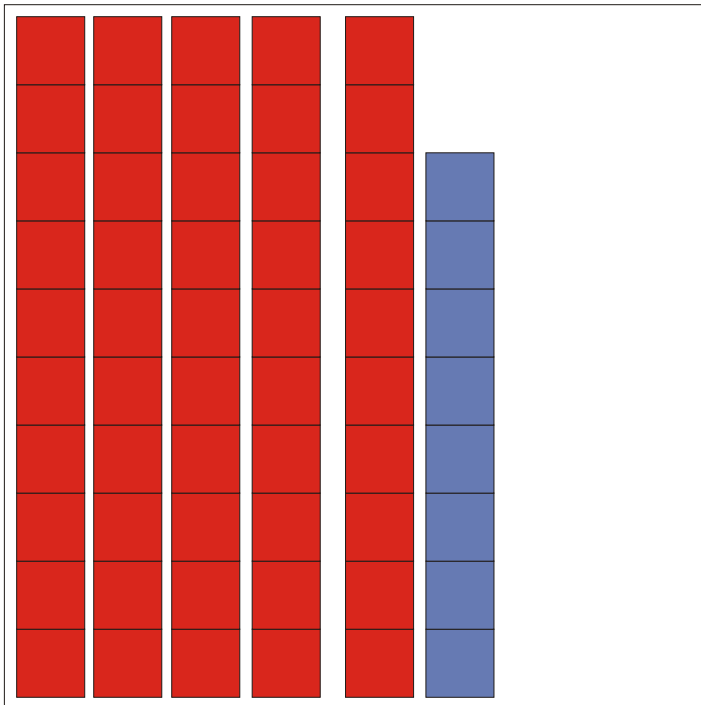
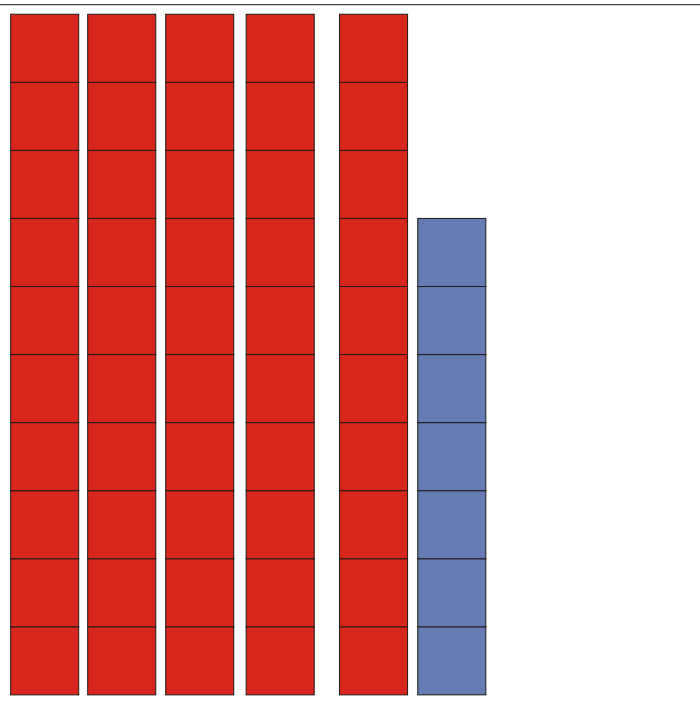
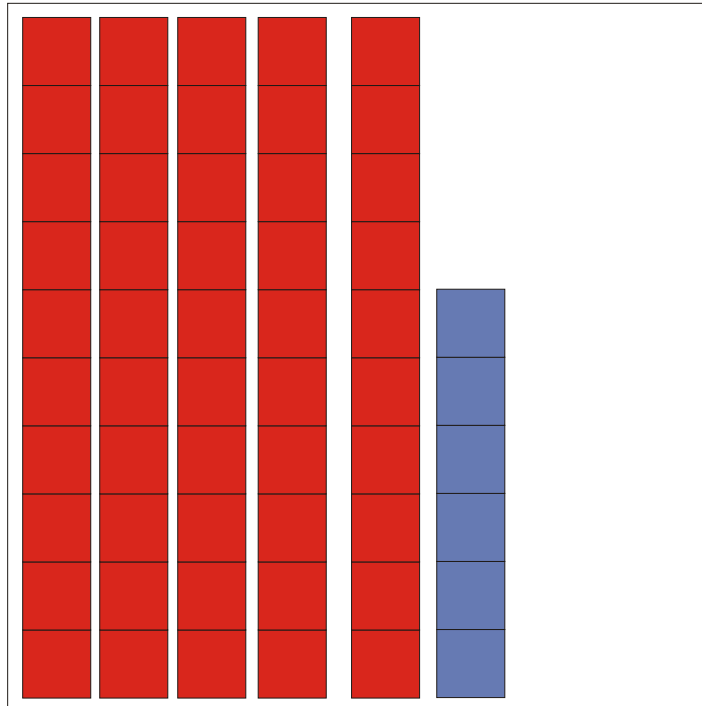
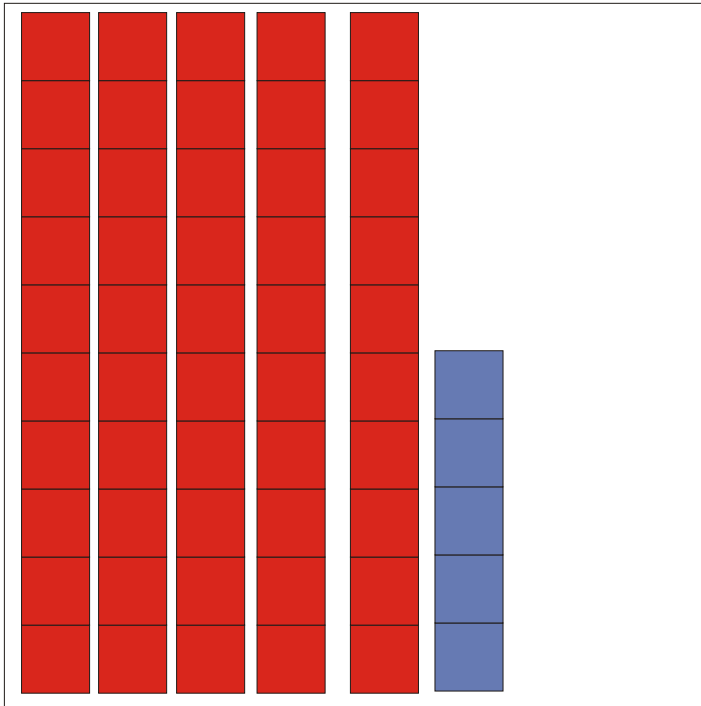
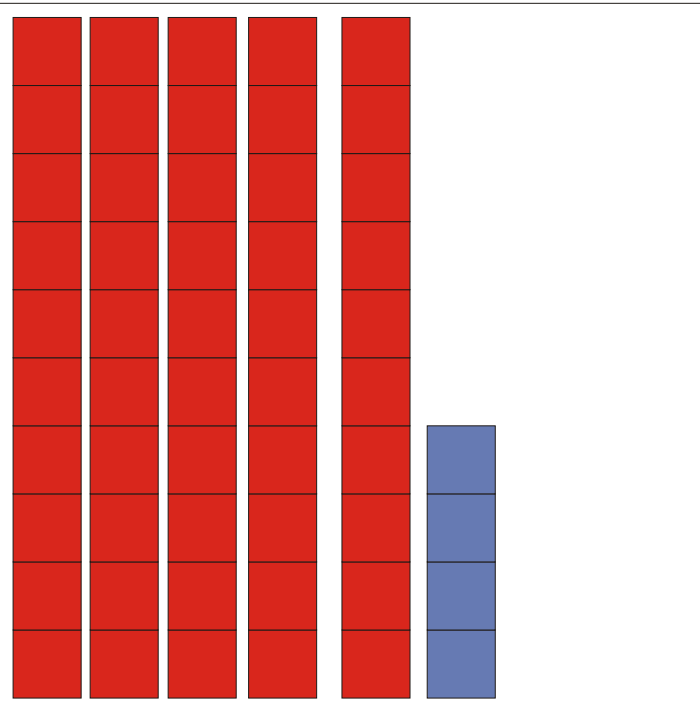


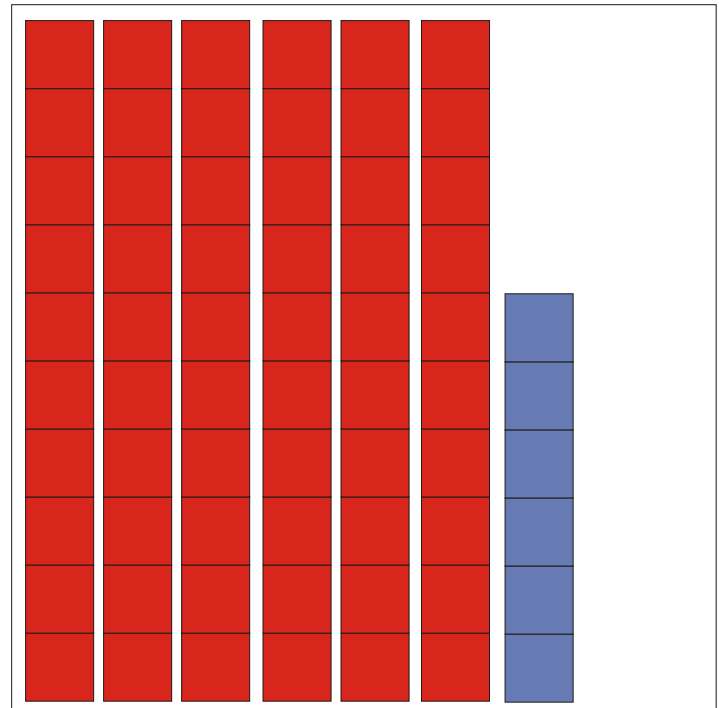
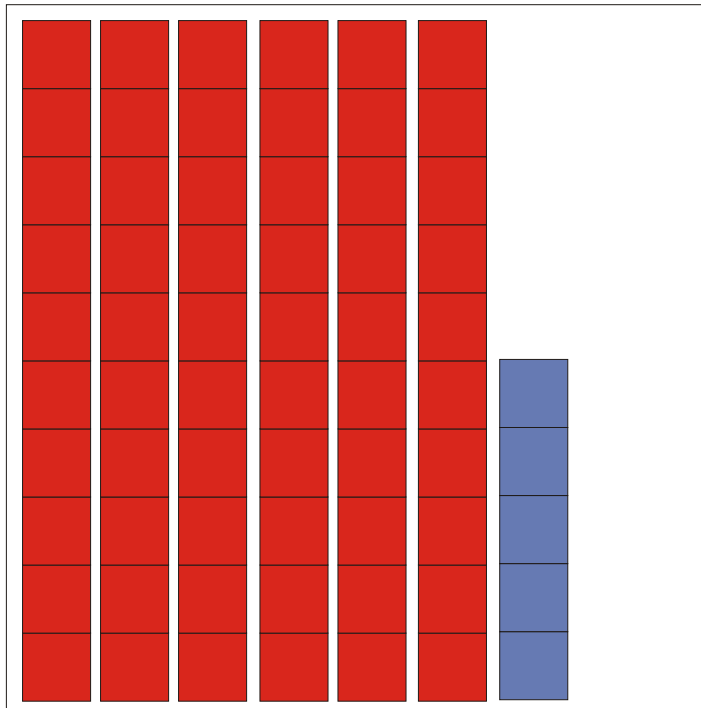
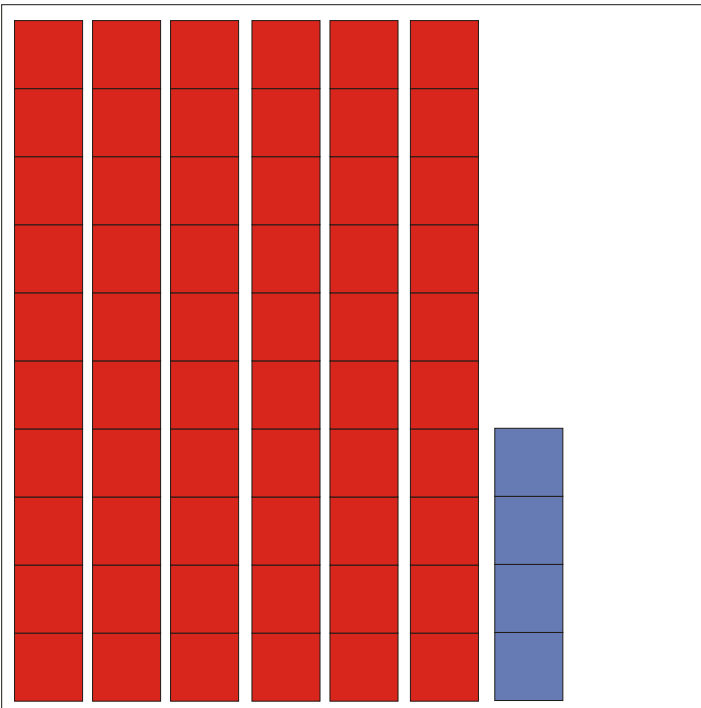
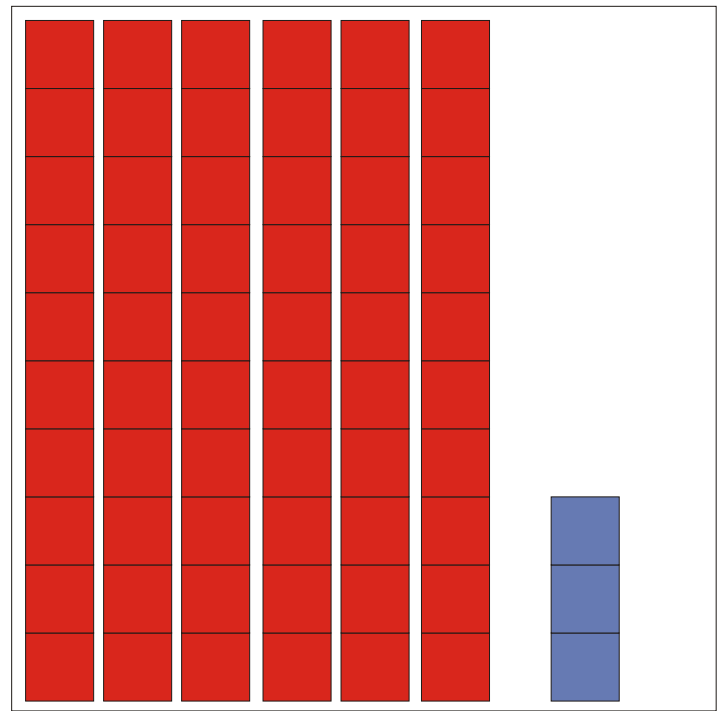
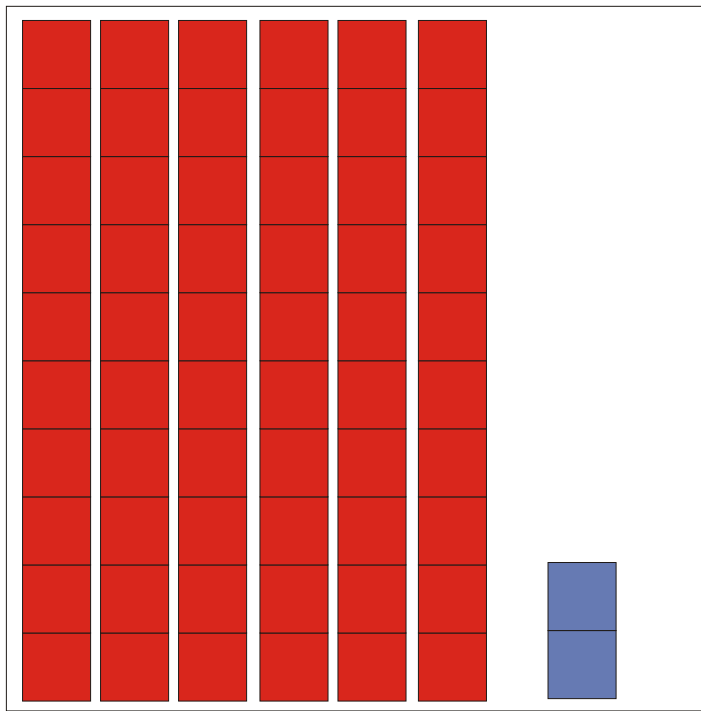
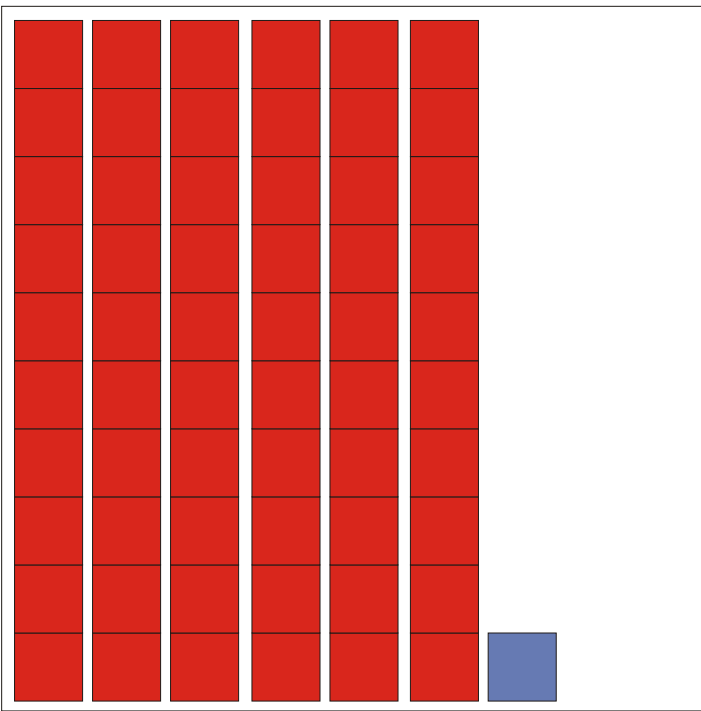


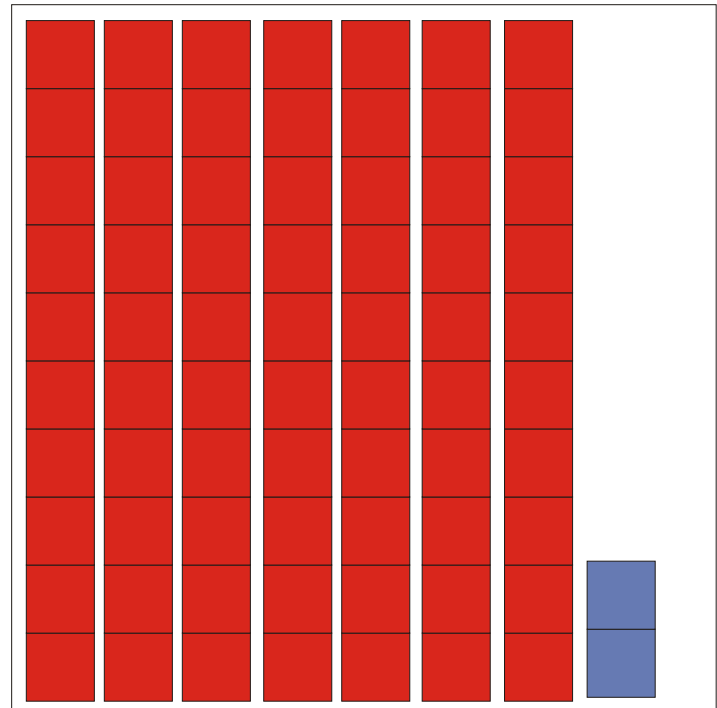
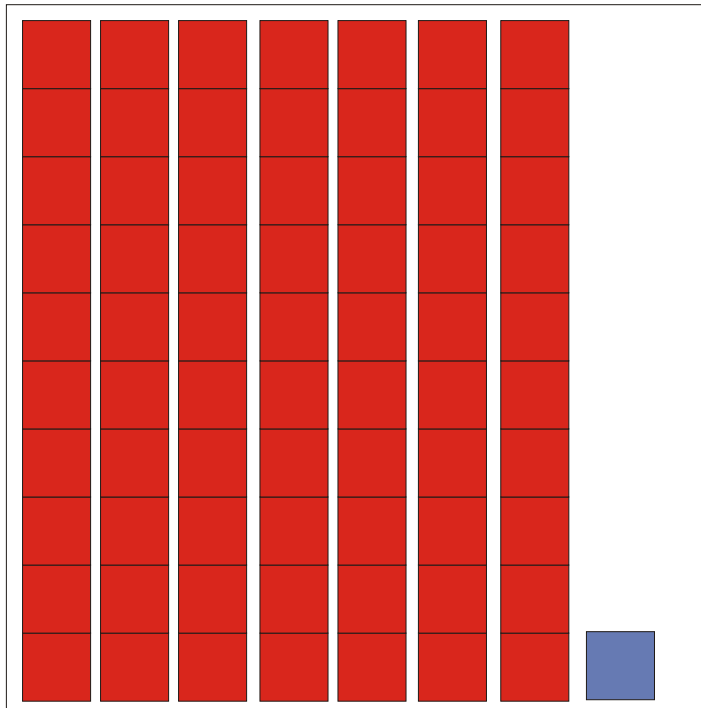
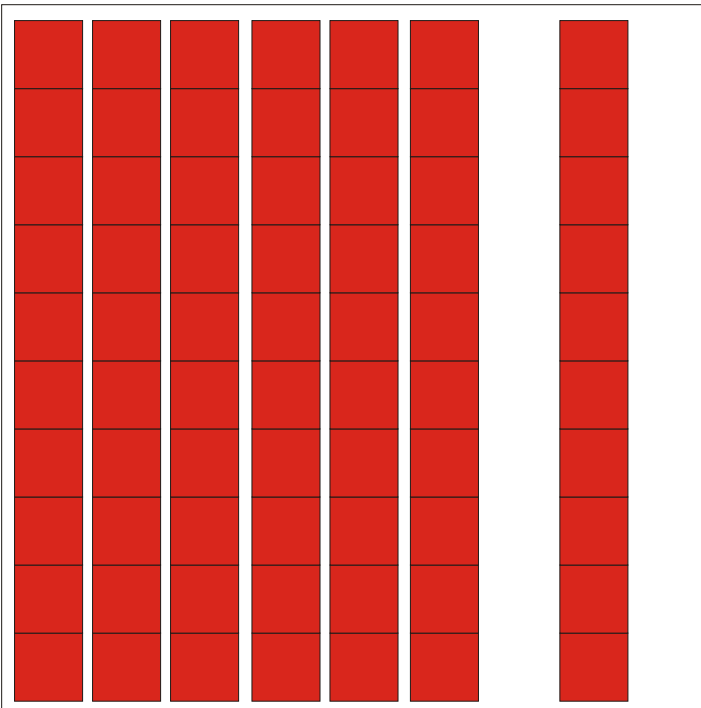
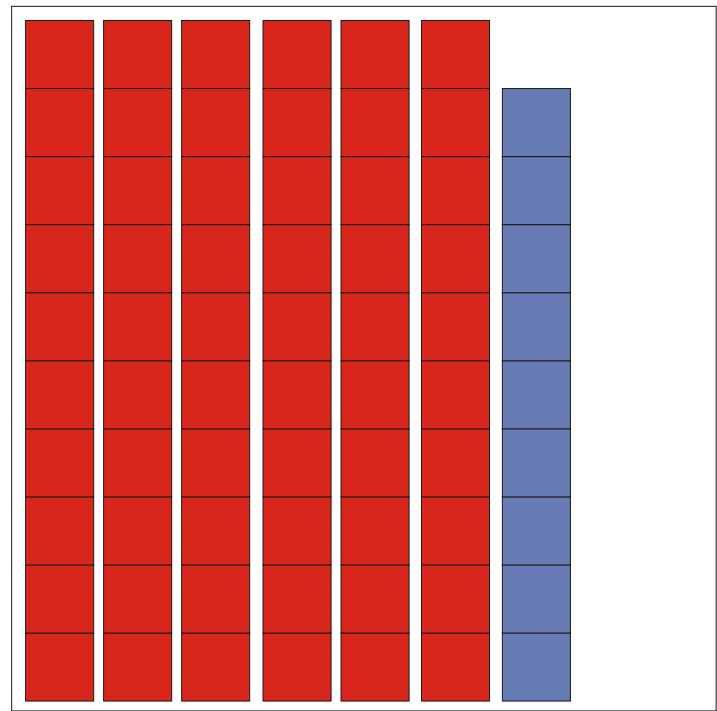
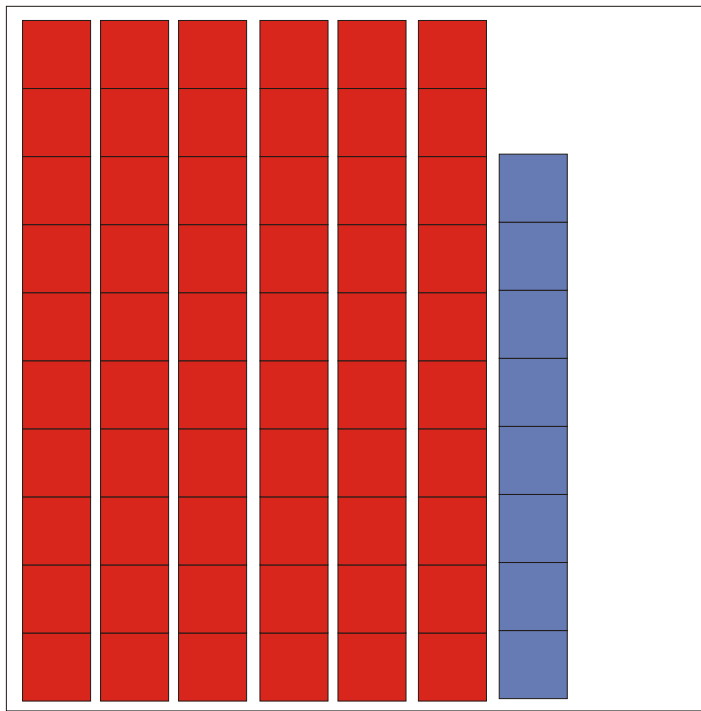
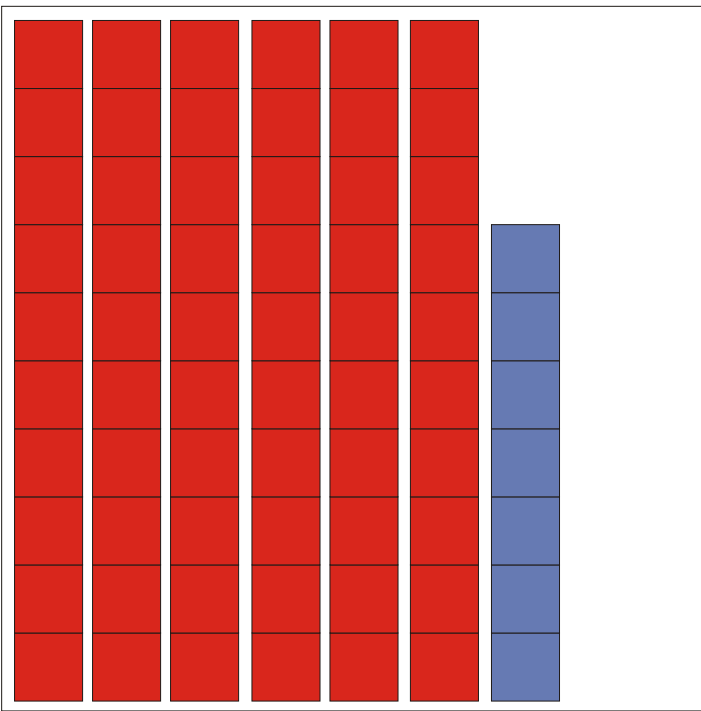


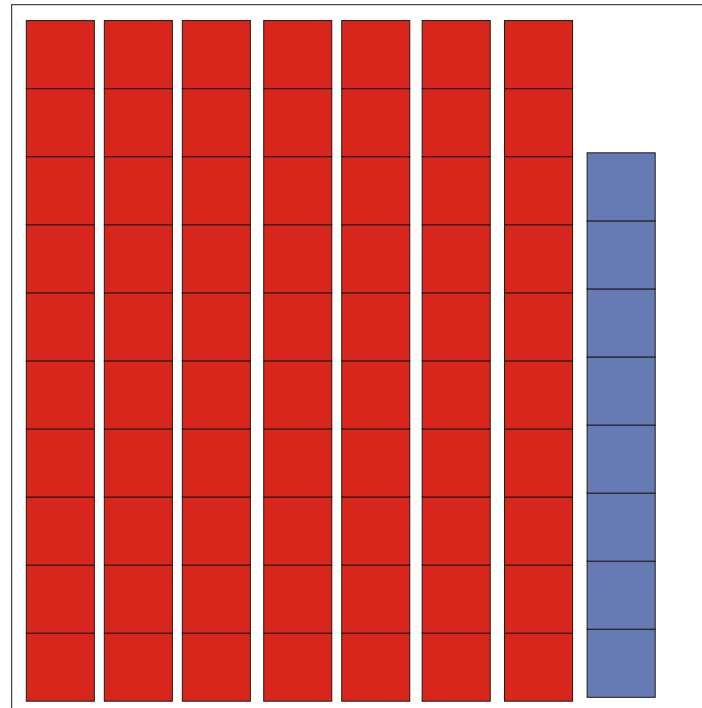
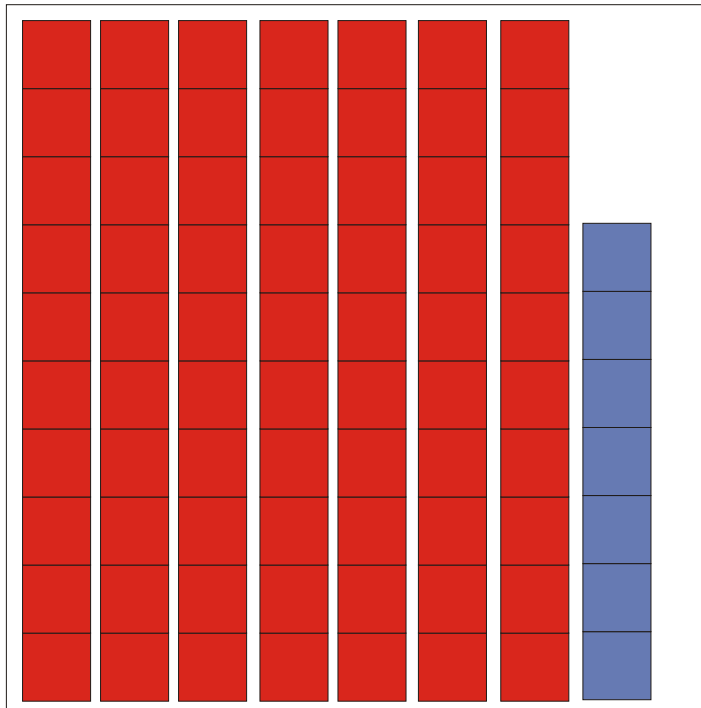
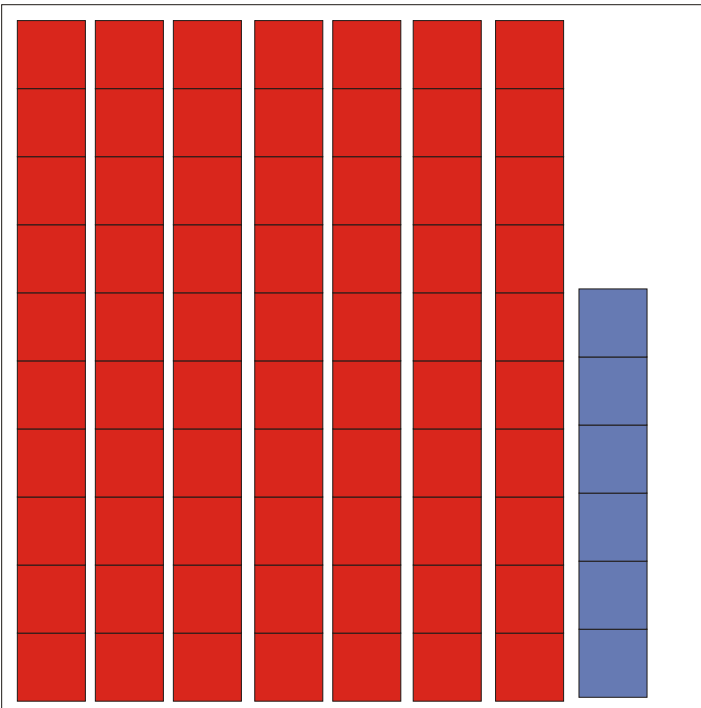
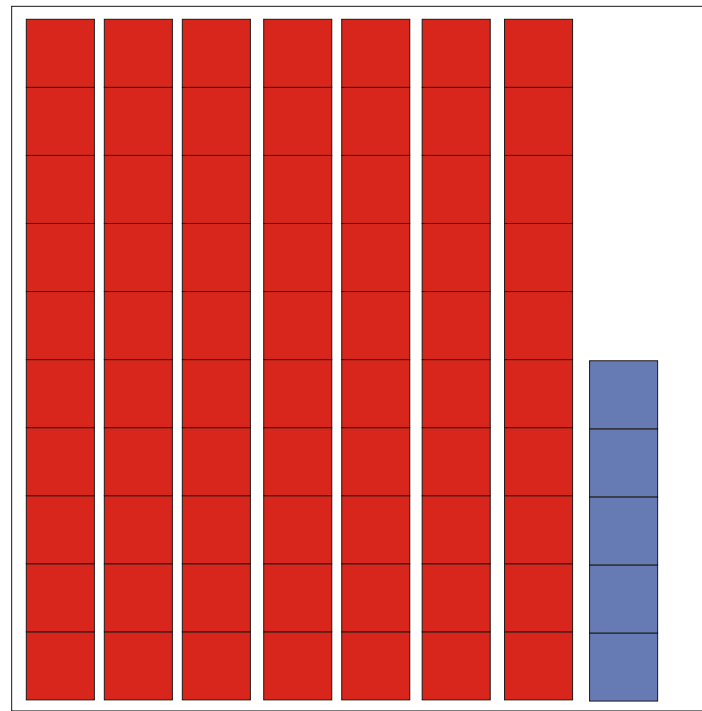
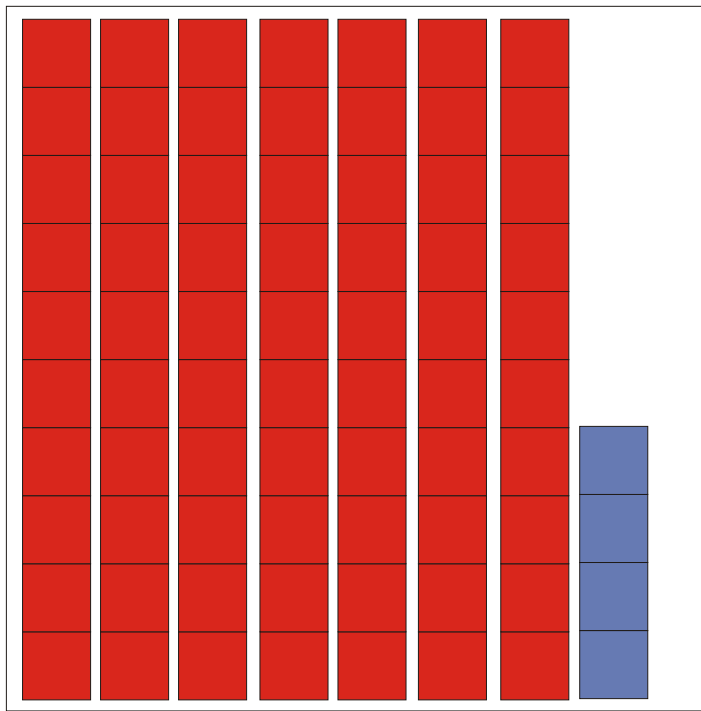
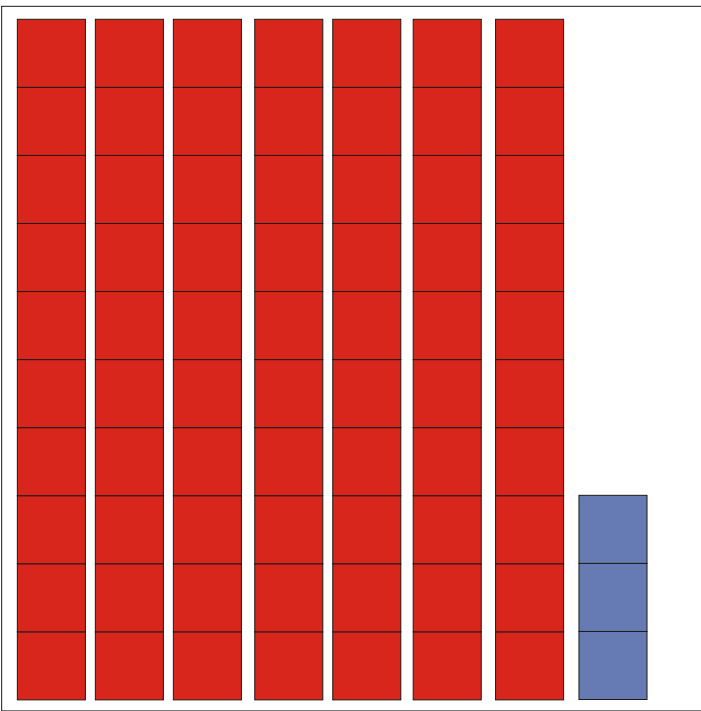


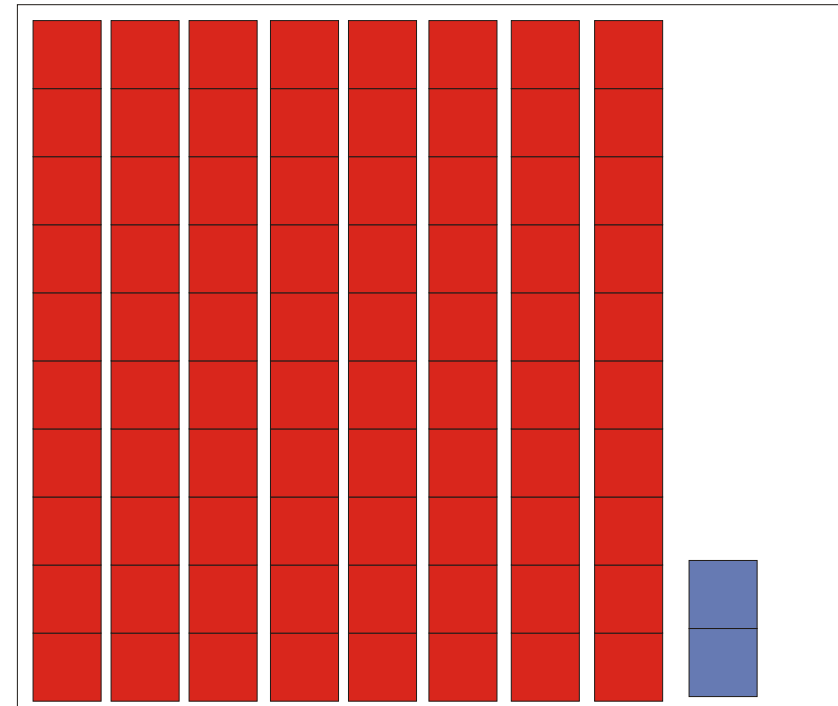
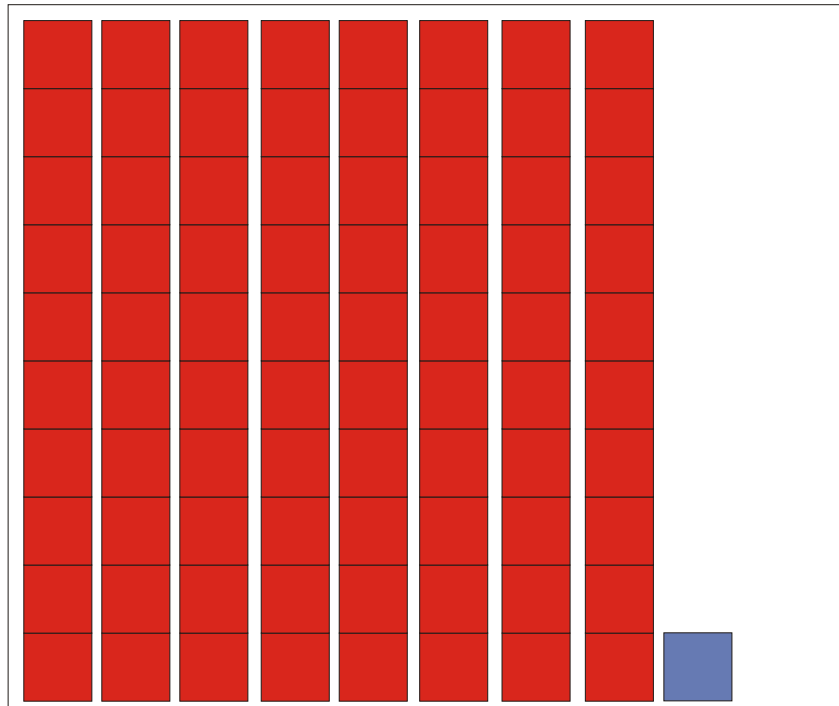
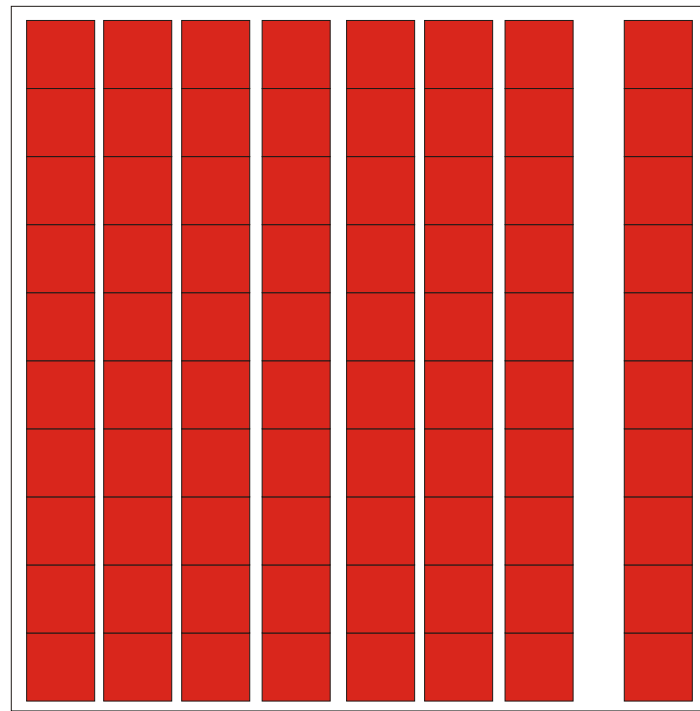
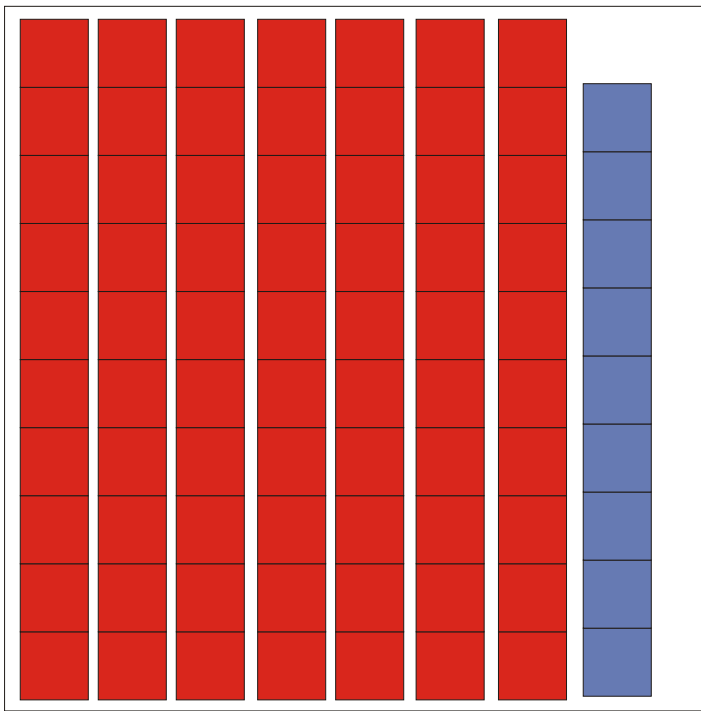


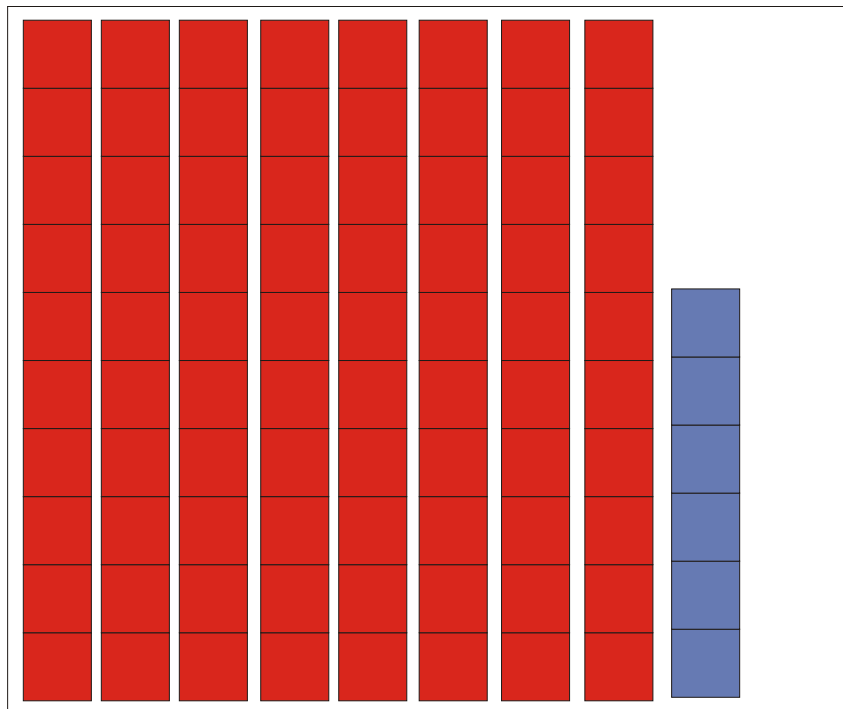
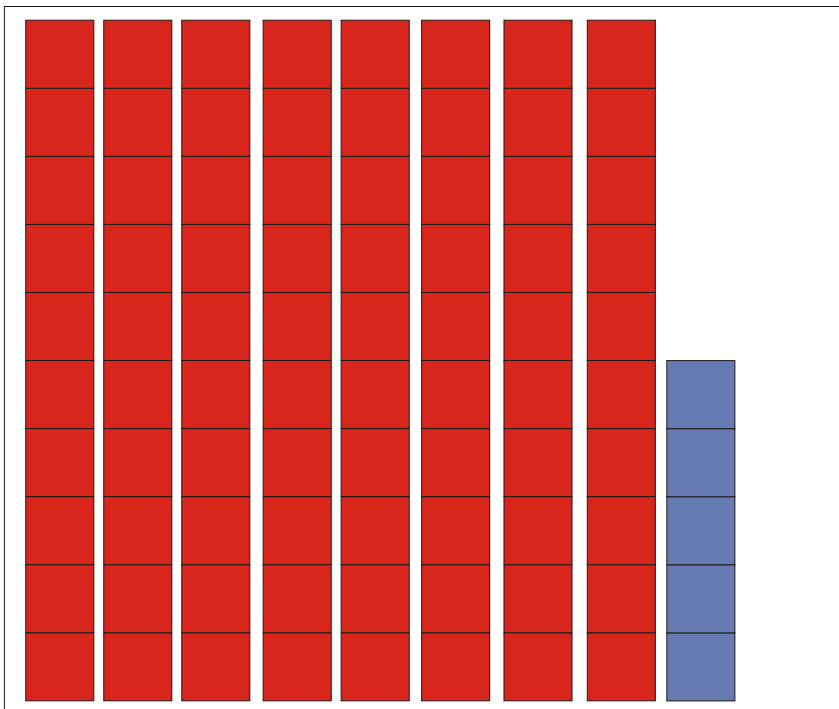
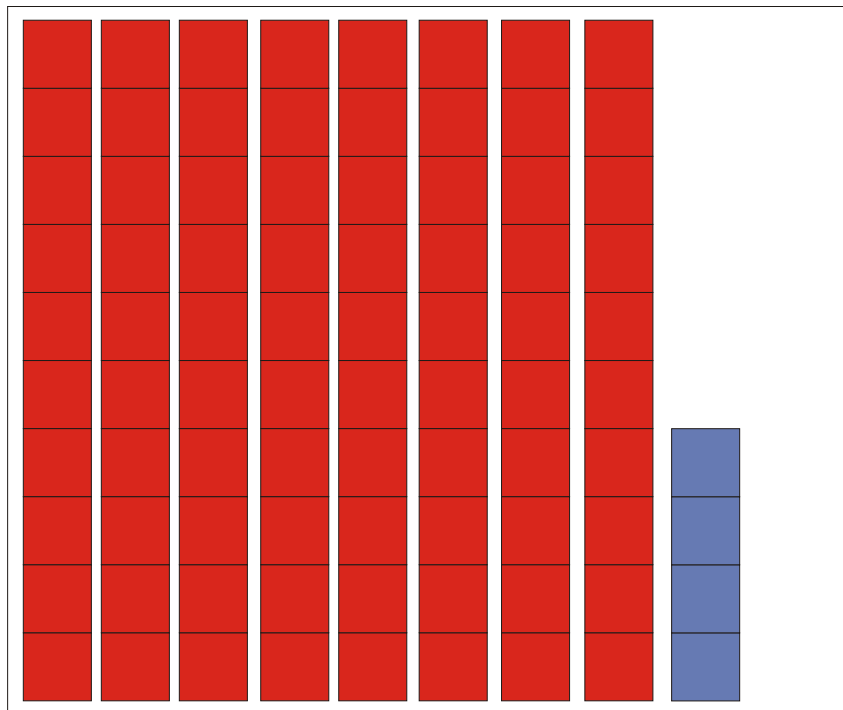
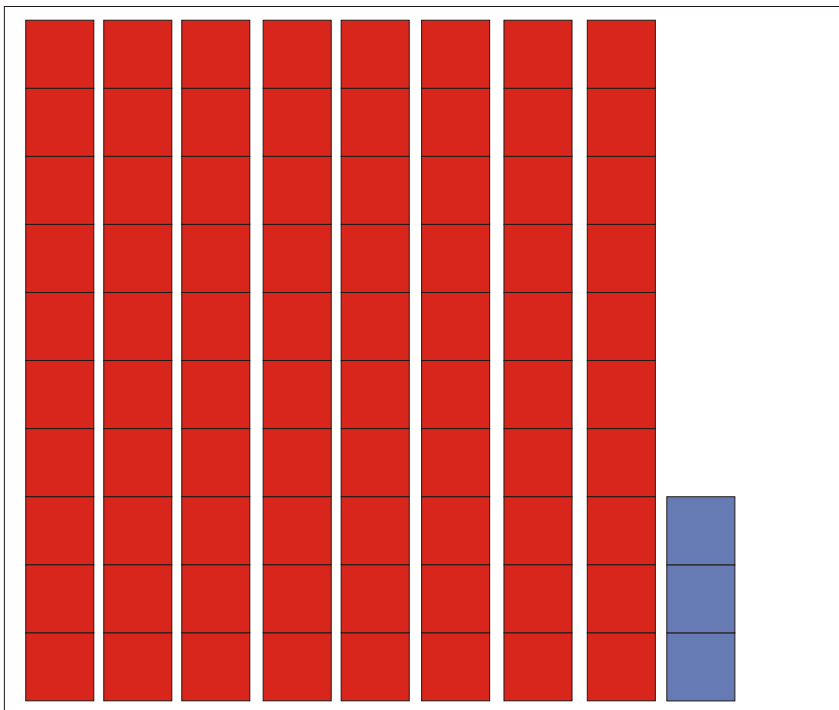




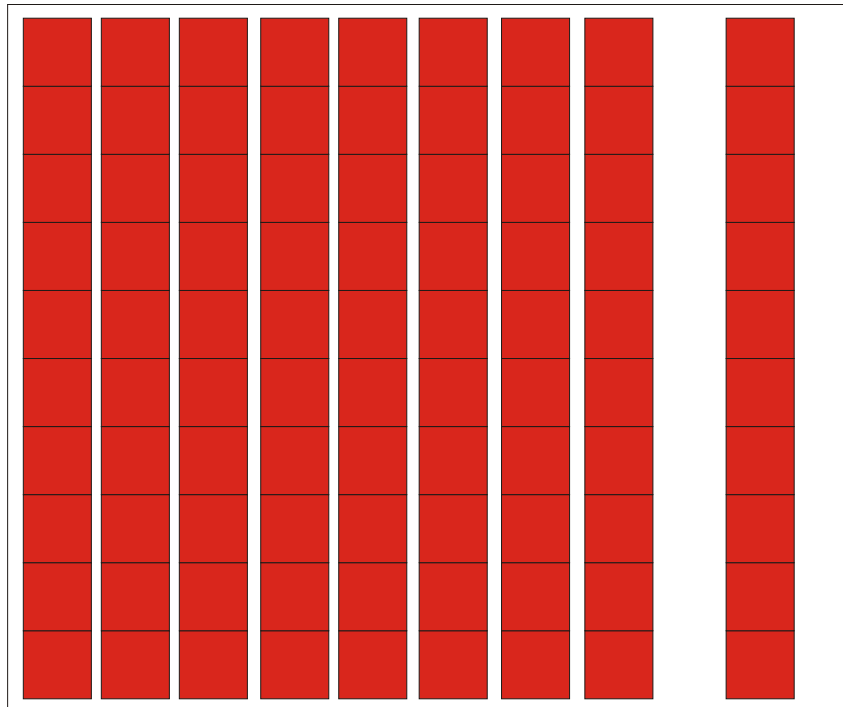
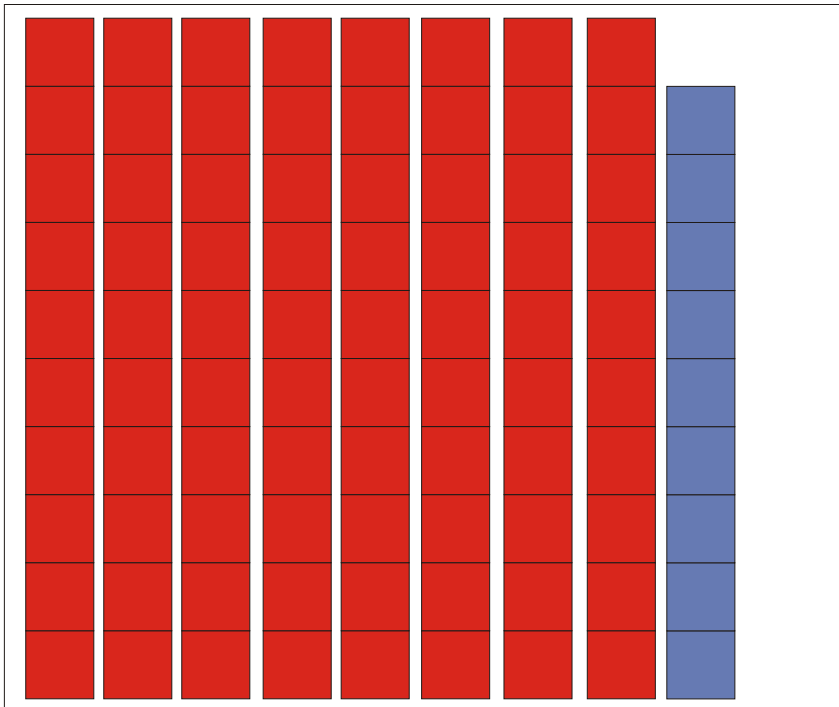
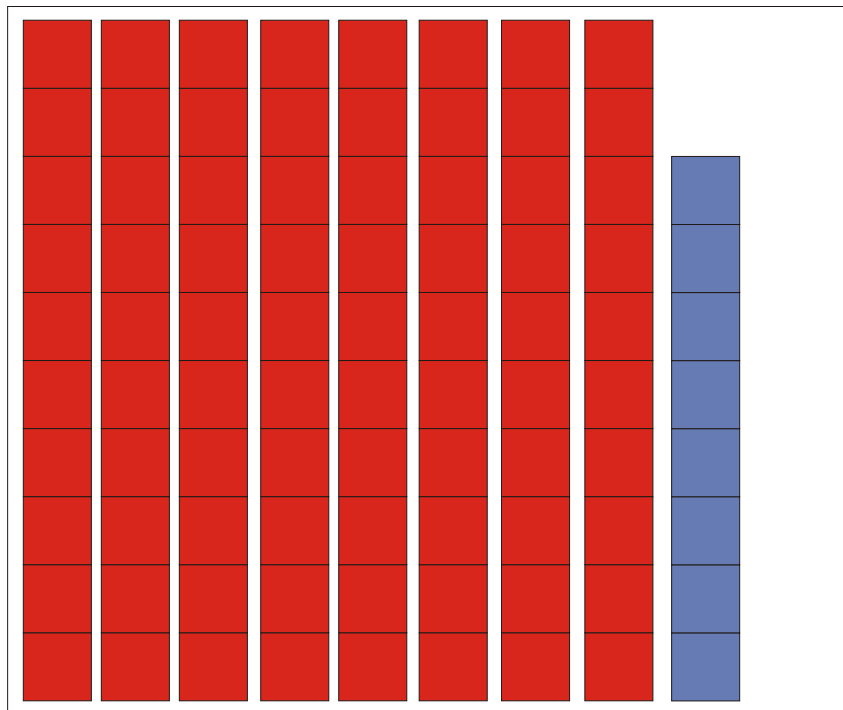
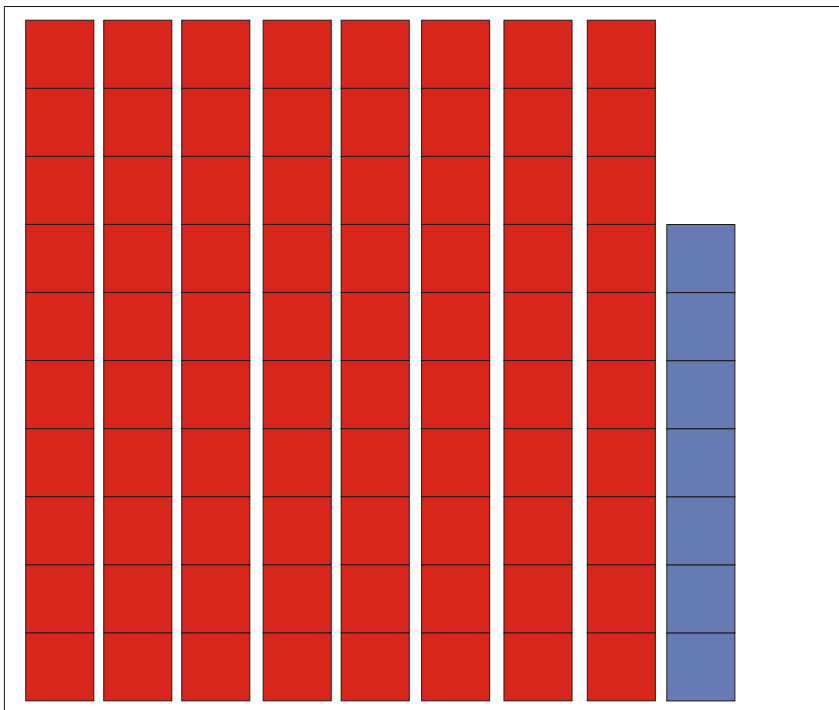


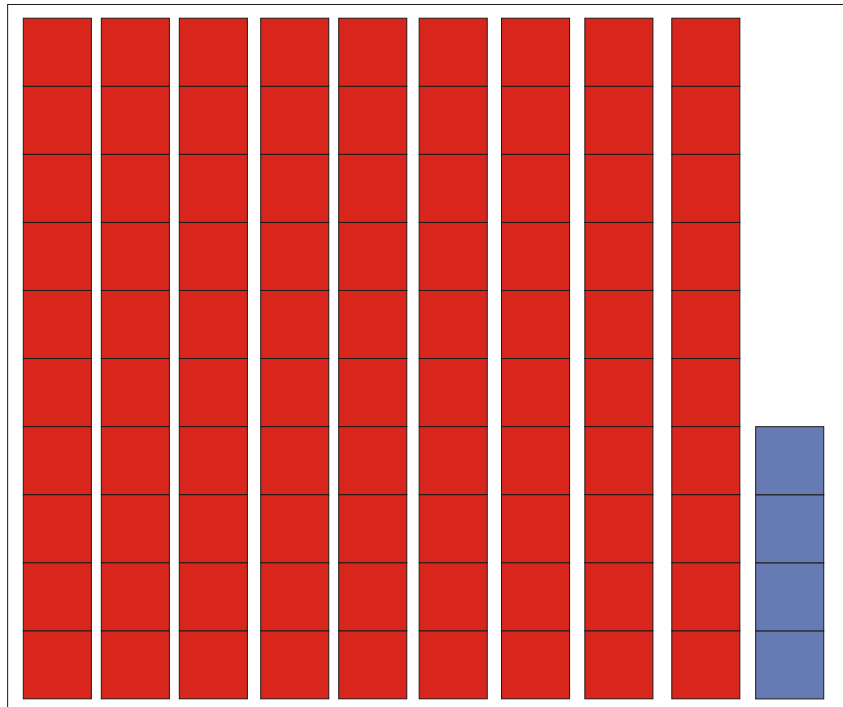
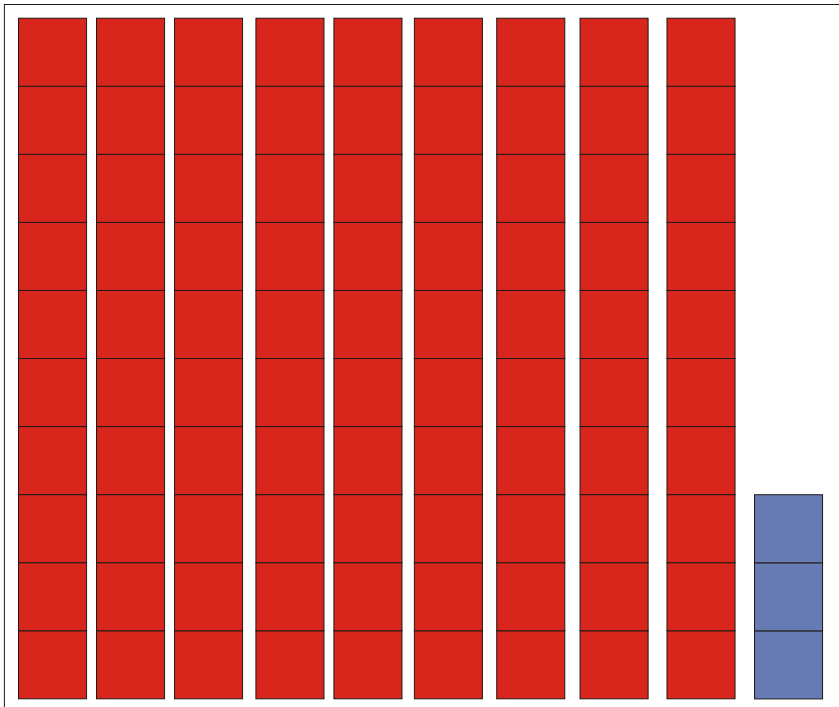
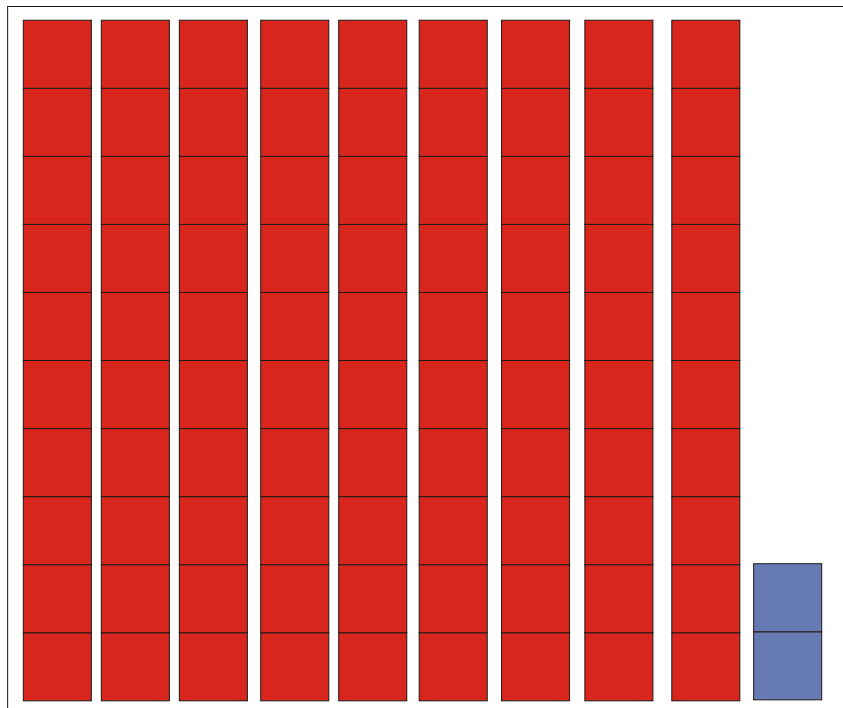
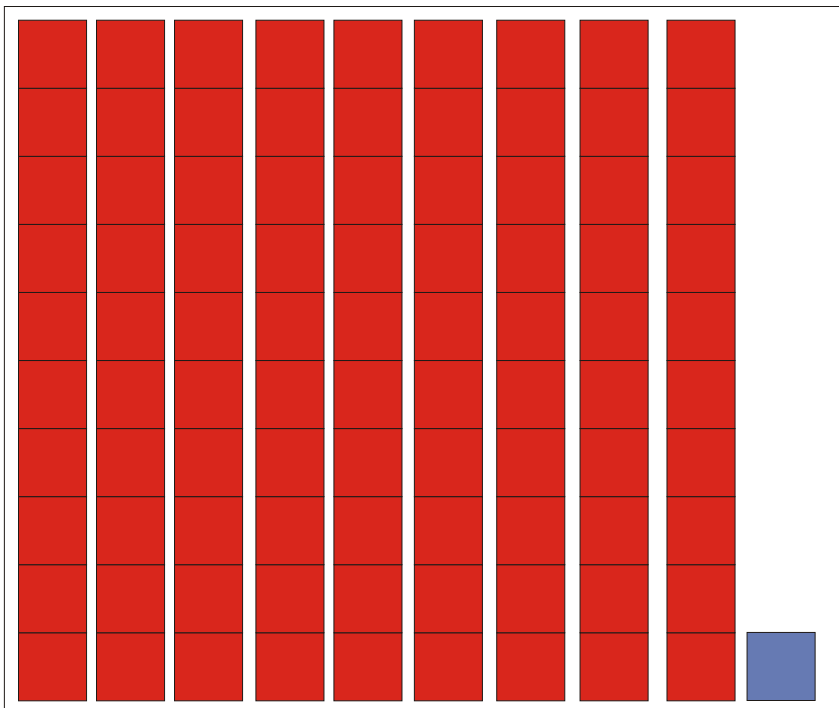


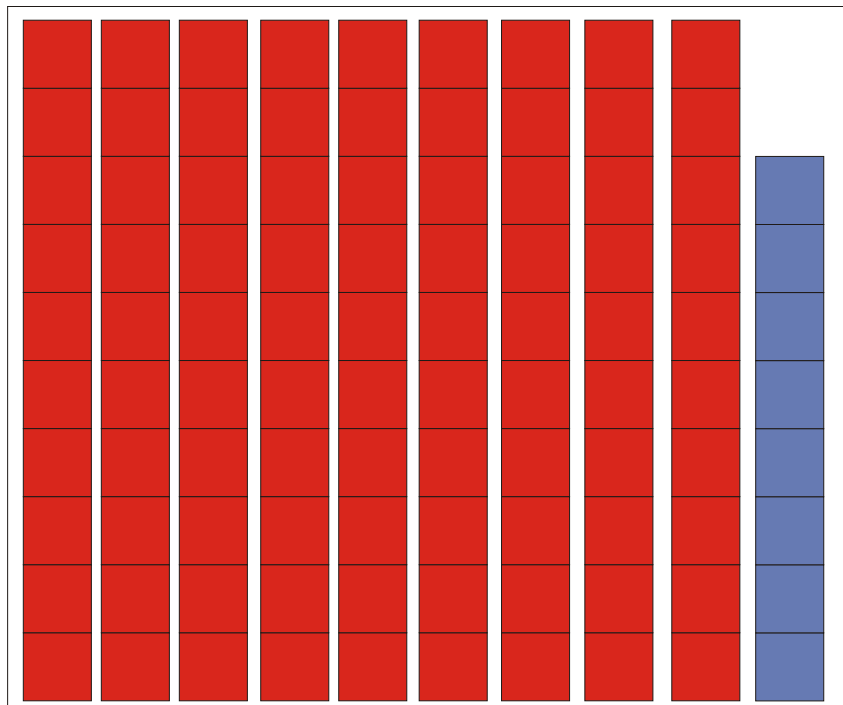
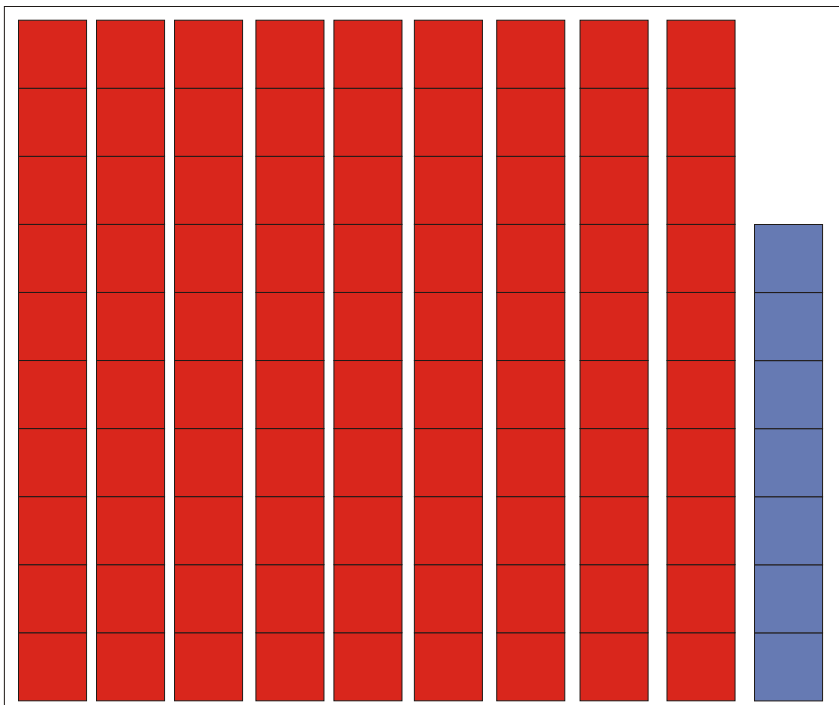
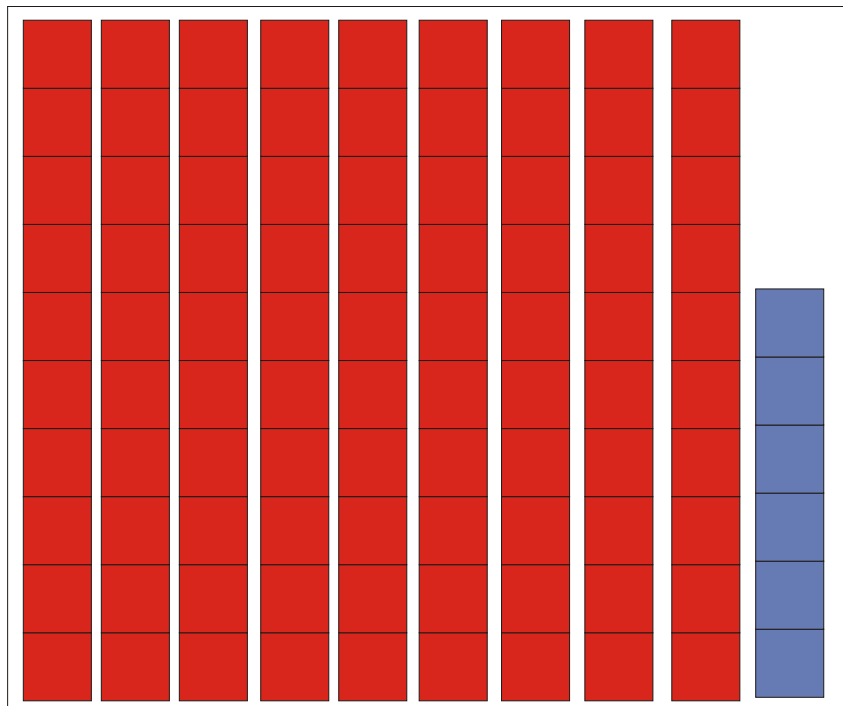
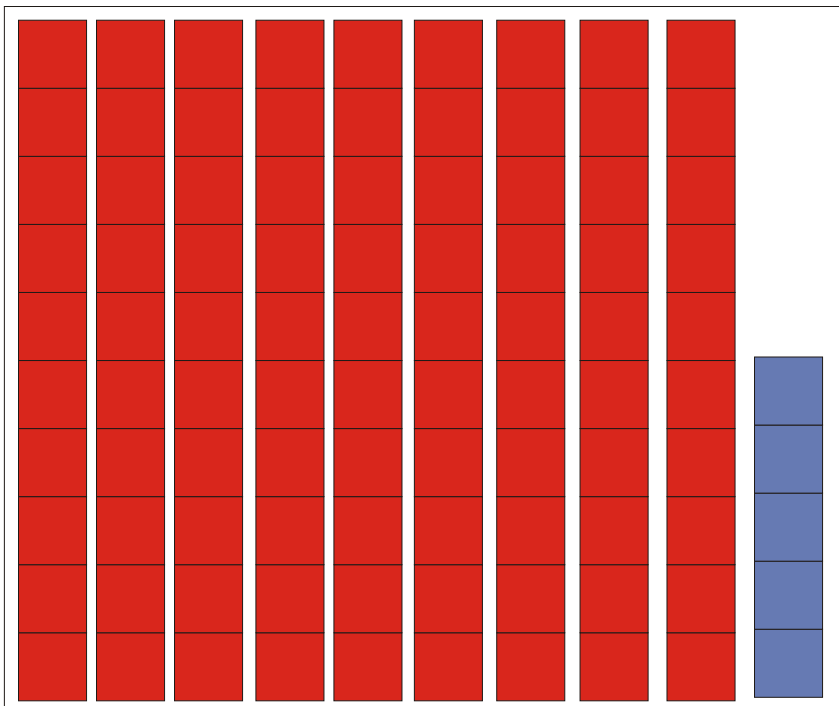


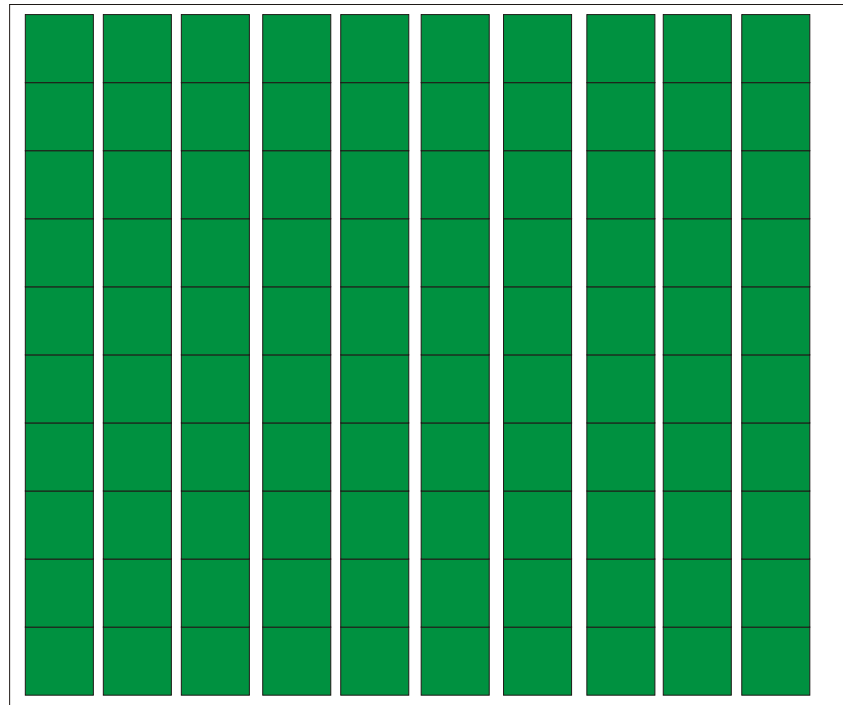
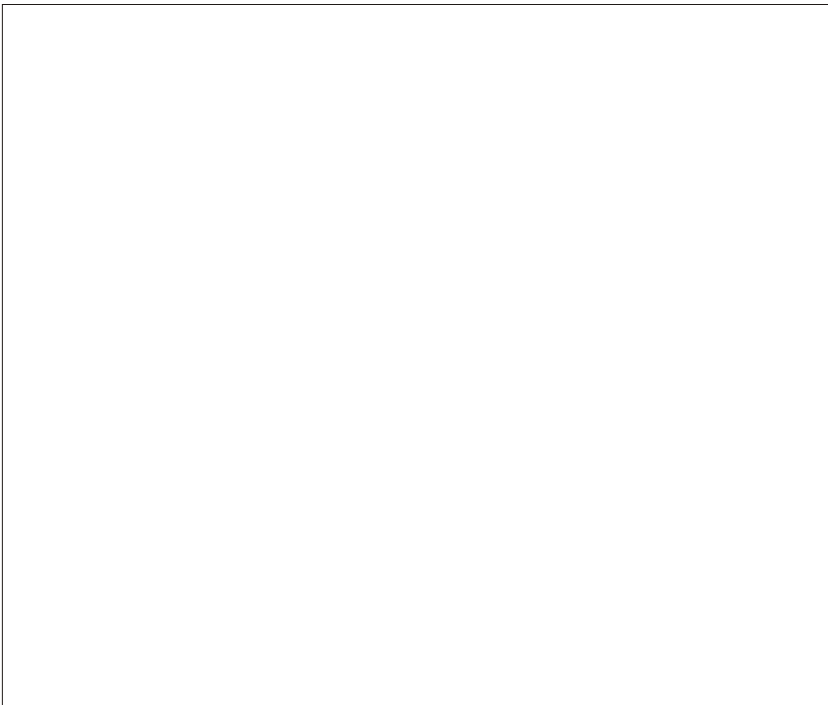
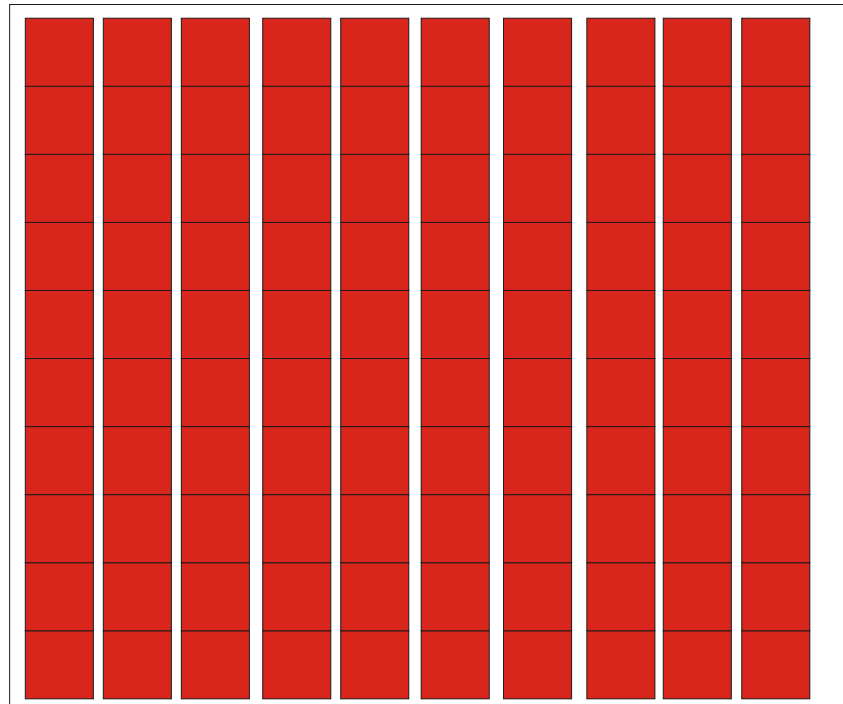
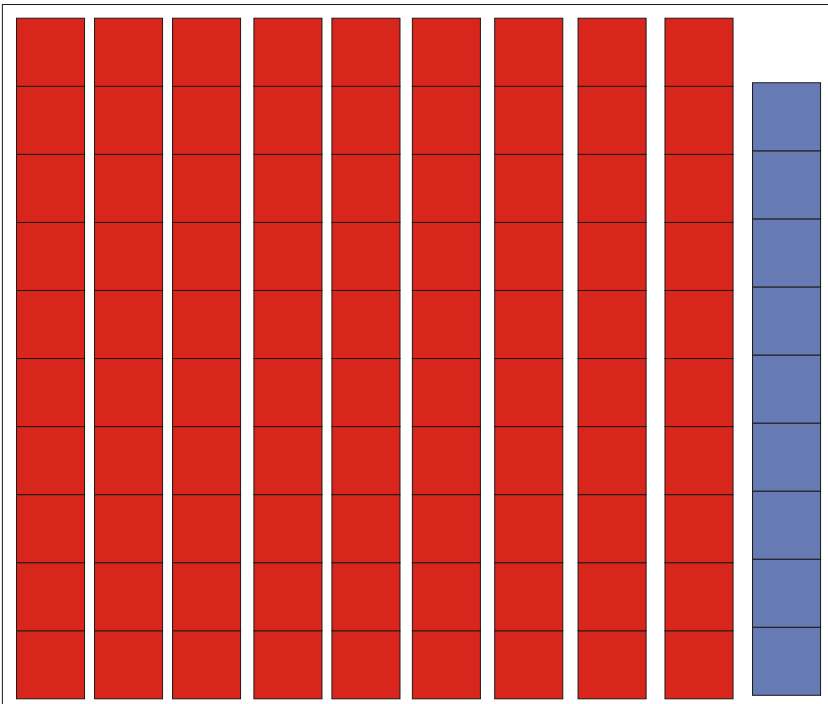












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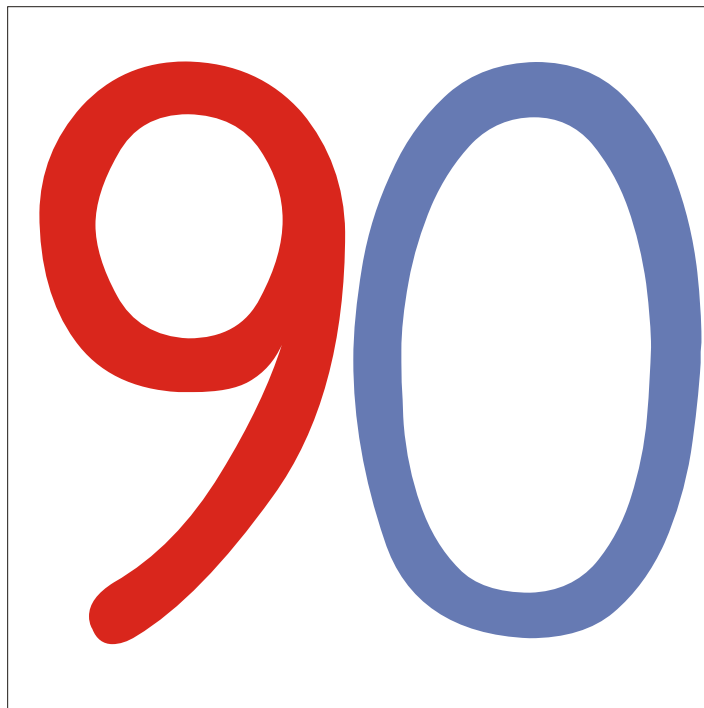
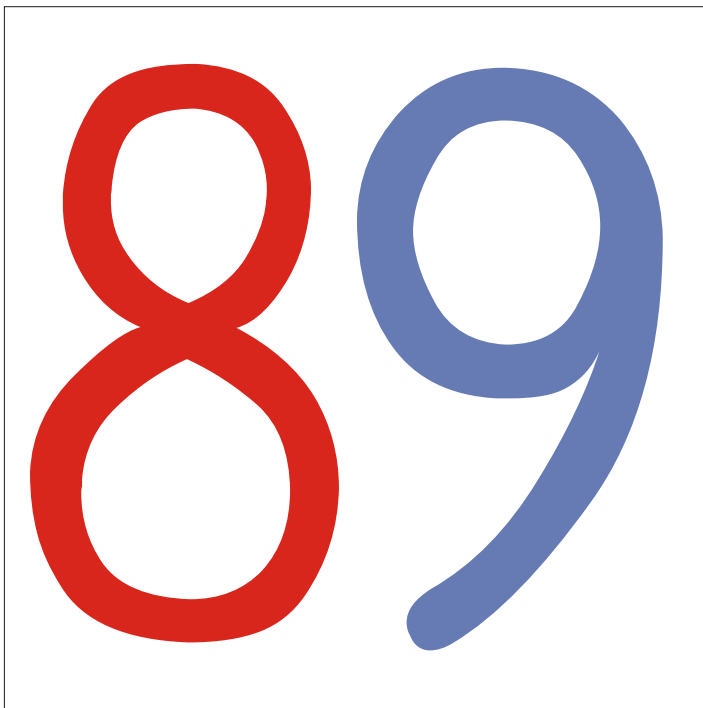
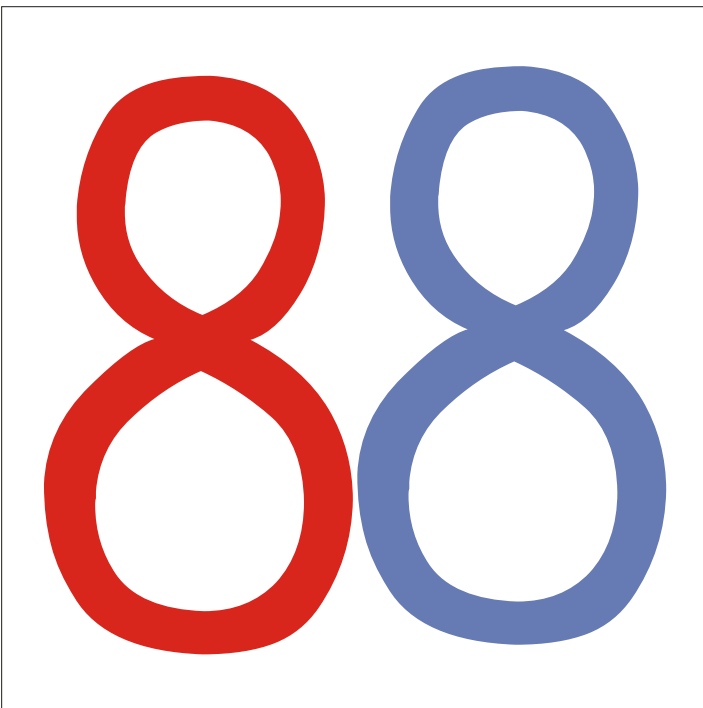
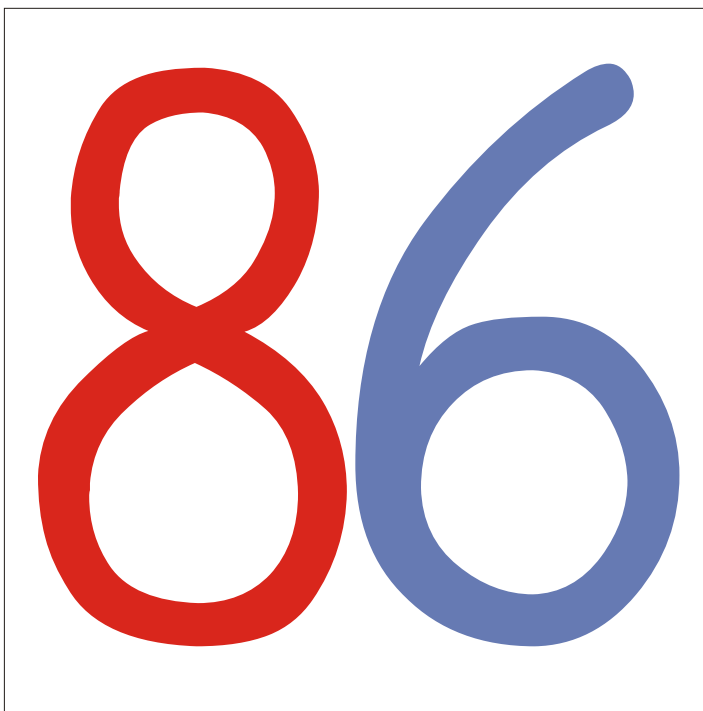
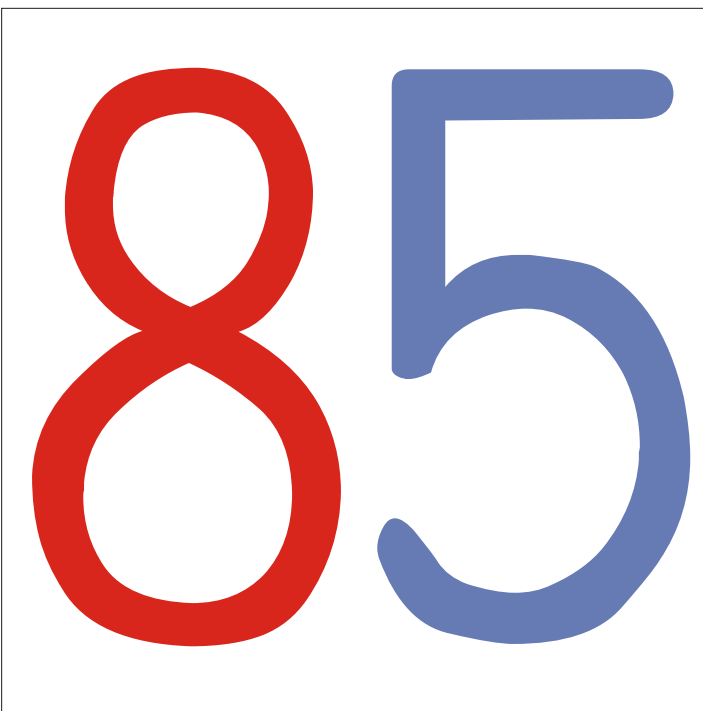
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